



## Submission on the Proposed Far North District Plan

To: Far North District Council

**Name of submitter:** Ministry of Education Te Tāhuhu o Te Mātauranga ('the Ministry')

Address for service: C/- Beca Ltd  
PO Box 6345, Victoria St West  
Auckland 1142

Attention: Vicky Hu

Phone: +64 9 301 3772

Email: [Vicky.Hu@beca.com](mailto:Vicky.Hu@beca.com)

**This is a submission from the Ministry of Education on the Proposed Far North District Plan (the Plan).**

### Background

Thank you for the opportunity to provide feedback on the Plan. The Ministry is the Government's lead advisor on the New Zealand education system, shaping direction for education agencies and providers and contributing to the Government's goals for education. The Ministry assesses population changes, school roll fluctuations and other trends and challenges impacting on education provision at all levels of the education network to identify changing needs within the network so the Ministry can respond effectively.

The Ministry has responsibility not only for all State schools owned by the Crown, but also those State schools that are not owned by the Crown, such as designated character schools and State integrated schools. For the Crown owned State school this involves managing the existing property portfolio, upgrading and improving the portfolio, purchasing and constructing new property to meet increased demand, identifying and disposing of surplus State school sector property and managing teacher and caretaker housing.

The Ministry is therefore a considerable stakeholder in terms of activities that may impact on existing and future educational facilities and assets in the Far North District.

The specific parts of the Plan that the Ministry's feedback relates to are the proposed definitions and provisions that either directly or indirectly have the potential to impact on the Ministry's interests and ability to achieve its purpose within the Far North District.



### **The Ministry's feedback is:**

The Ministry has a particular interest in the parts of the Plan that, either directly or indirectly, have the potential to impact on the Ministry's interests such as the management and operation of existing educational facilities or the establishment of new educational facilities.

The provisions that most directly impact on the Ministry are the proposed definitions and the provisions regarding: strategic directions, urban growth, transport, natural hazards, noise, and the activity status of educational facilities throughout the various zones.

The specific amendments, additions or retentions to the Plan sought by the Ministry are listed in Appendix 1 to this submission. In addition to the details in Appendix 1, the following general comments have been made on zoning changes, and designations. The Ministry advises that this letter forms part of its submission.

#### **1. Zoning Changes and Urban Growth**

The Ministry notes that various changes are proposed to the zoning of land throughout the district. Changes in zoning have the potential to result in changes in development and in the population size and demographic of residents throughout the district, which can consequently impact on the capacity of educational facilities. The Ministry acknowledges the changing nature of zoning and development within a district as part of the District Plan process, however, requests that educational facilities are enabled as part of urban growth and development and are considered in any zoning changes made.

Council has an obligation under the National Policy Statement for Urban Development 2020 (NPS-UD) to ensure sufficient additional infrastructure (which includes educational facilities) is provided in urban growth and development areas (see Policy 10 and 3.5 of Subpart 1 of Part 3: Implementation, in particular). The Ministry considers that enabling provisions for educational facilities in the relevant zones and relevant policy framework assists in achieving this outcome.

#### **2. Designations**

The Minister is a requiring authority as defined in Section 166 of the Resource Management Act 1991. The Minister designates existing and proposed state school sites as this planning mechanism an effective way of providing for the required flexibility on the Government's network of schools.

Throughout the Far North District there are currently 63 sites designated by the Minister of Education for Education Purposes. The Ministry has cross-checked the Schedule of Designations and designation details within our confirmation of designations (dated 2 March 2022) and notes that the designation boundaries and details have generally been adopted into the Plan. The Ministry also support the proposed inclusion of Kaikohe Christian School and Kaitaia Abundant Life School to the Minter's designations.

The Plan includes an explanatory note of 'Education Purposes' in the Designations chapter, which the Ministry requests is updated to the most recent version that has been used in more recent Designations across the country and better reflects the Ministry's requirements. The proposed changes to the current



note are outlined below. The relief sought is shown in red underscore for additions and ~~red strikethrough~~ for deletions.

"Education Purposes" for the purpose of (this/these) in the designation[s] shall, in the absence of specific conditions to the contrary ~~means~~: S331.001

- i. Enable the use of the ~~facilitates~~ on the site by and for the educational benefit of any school age students (Year 0-13) and early childhood children, regardless of whether they are enrolled at the institution located on ~~the~~ that designated site.
- ii. Enable the provisions of supervised care and study opportunities for students outside school hours in school ~~facilitates~~ facilities.
- iii. Enable the provision of community education (e.g. night classes for adults) outside school hours in school facilities- , and which will not be restricted to the primary syllabus taught to school age children during school hours
- iv. Include but not be limited to the provision of academic, sporting, social and cultural education ~~and training~~ including through:
  - Formal and informal recreational, sporting and outdoor activities and competitions whether carried out during or outside school hours;
  - Formal and informal cultural activities and competitions, whether carried out during or outside school hours.
  - The provision of specialist hubs and units (including language immersion units and teen parenting units) for children with particular educational requirements or special needs.
- v. Enable the use of facilities for purposes associated with the education of students, including school assemblies, functions, fairs and other gatherings whether carried out during or outside school hours.
- vi. Enable the provision of associated administrative services; car parking and vehicle manoeuvring; and health, social services and medical services (including dental clinics and sick bays).
- vii. Enable housing on site for staff members whose responsibilities require them to live on site (e.g school caretakers) and their families.

The designation purpose of "Education Purposes" and its amended explanation is consistent with the approach the Minister is taking for education-related activities designated in District Plans in New Zealand. The standardised explanation will assist with ensuring that all education-related activities within the education sector are appropriately provided for within district and other plans and will result in greater consistency on how education-related activities are managed across New Zealand.

**The Ministry seeks the following from the Far North District Council:**



That the requested amendments, additions, or retentions to the Plan, as set out in Appendix 1, be considered to be included in the Plan and any consequential amendments required to give effect to the matters raised in this submission. The relief sought is shown in red underscore for additions and red ~~striketrough~~ for deletions.

**The Ministry wishes to be heard in support of this submission.**

A handwritten signature in black ink, appearing to read 'Vicky Hu'.

**Vicky Hu**  
**Planner, Beca Ltd**  
**(Consultant to the Ministry of Education)**  
**Email:** [Vicky.Hu@beca.com](mailto:Vicky.Hu@beca.com)  
**Date:** 21/10/2022

## Appendix 1: The Ministry of Education's Submission on the Proposed Far North District Plan

ID	Section of Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought	
<b>Part 1: Interpretations</b>						
1.	New definition		New Provision	The Ministry requests the inclusion of a new definition: 'additional infrastructure' to the Far North Proposed District Plan. The definition is derived from the National Policy Statement on Urban Development 2020 (NPS-UD). Educational facilities are included within the definition of 'additional infrastructure'. The use of the broad definition of 'additional infrastructure' in addition to educational facilities will enable a wider category of infrastructure to be captured by inclusions of the definition within the provisions of the plan. It will allow for activities that provide broadly for communities' social, economic, and cultural well-being and for their health and safety, to be captured within specific policies and objectives and will be consistent with the NPS-UD wording.	<u>Additional infrastructure means:</u> a. <u>Public open space.</u> b. <u>Community infrastructure as defined in section 197 of the Local Government Act 2002.</u> c. <u>Land transport (as defined in the Land Transport Management Act 2003) that is not controlled by local authorities.</u> d. <u>Social infrastructure, such as schools and healthcare facilities.</u> e. <u>A network operated for the purpose of telecommunications (as defined in section 5 of the Telecommunications Act 2001).</u> f. <u>A network operated for the purpose of transmitting or distributing electricity or gas.</u>	S331.002
2.	Child care service	means a facility for the care and/or education of children under the age of seven during the day, and includes but is not limited to: <ul style="list-style-type: none"> <li>• creches;</li> <li>• early childhood centres;</li> <li>• day care centres;</li> <li>• kindergartens;</li> <li>• Kohanga Reo;</li> <li>• Playgroups and</li> <li>• day nurseries</li> </ul>	Support	Child care services are included within the definition of 'educational facilities'. However, the standalone definition will be beneficial to differentiate between childcare facilities and schools both of which are educational facilities.  The Ministry suggest the term 'during the day' is clarified to include specific day time hours from 7am to 7pm.	Retain as proposed.	S331.003
3.	Educational facility	means land or buildings used for teaching or training by child care services, schools, and tertiary education services, including any ancillary activities.	Support	The Ministry supports the definition for educational facility as it is consistent with the National Planning Standards.	Retain as proposed.	S331.004
4.	Noise sensitive activity	means buildings or land that may be affected by noise and require a higher standard of amenity. These include: <ul style="list-style-type: none"> <li>• residential or living activities;</li> <li>• education facilities;</li> <li>• health facilities;</li> <li>• community facilities; and</li> <li>• visitor accommodation.</li> </ul>	Support in part	The Ministry supports the inclusion of educational facilities within this definition as it will protect them from surrounding or proposed noise activities that could disrupt a productive indoor and outdoor classroom environment. Suggest minor amendment as follows to be consistent with the definition supported above.	means buildings or land that may be affected by noise and require a higher standard of amenity. These include: <ul style="list-style-type: none"> <li>• residential or living activities;</li> <li>• education<del>al</del> facilities;</li> <li>• health facilities;</li> <li>• community facilities; and</li> <li>• visitor accommodation.</li> </ul>	S331.005

ID	Section of Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought	
5.	Operational need	means the need for a proposal or activity to traverse, locate or operate in a particular environment because of technical, logistical or operational characteristics or constraints.	Support	At times, the Ministry and other education providers have an operational need to maintain, expand or establish educational facilities in areas prone to natural hazards to provide social infrastructure (as provided for in the new definition of additional infrastructure), for existing communities in areas susceptible to natural hazards. There are proposed provisions which relate to buildings and infrastructure which have an operational need to be established in natural hazard areas.  The Ministry supports the inclusion of this definition as it is consistent with the definitions in the National Planning Standards.	Retain as proposed	S331.006
6.	Sensitive activity	1. means: <ul style="list-style-type: none"> <li>a) Residential activities;</li> <li>b) Education facilities and preschools;</li> <li>c) Guest and visitor accommodation;</li> <li>d) Health care facilities which include accommodation for overnight care;</li> <li>e) Hospital;</li> <li>f) Marae; or</li> <li>g) Place of assembly.</li> </ul> except that; <ul style="list-style-type: none"> <li>i. subclause f. above is not applicable in relation to electronic transmission.</li> <li>ii. subclause g. above is not applicable in relation to noise or electronic transmission</li> </ul> 2. In relation to electricity transmission, has the same meaning as sensitive activities in the National Policy Statement on Electricity Transmission (2008): includes schools, residential buildings and hospitals	Support in part	The Ministry supports the inclusion of educational facilities in the definition of sensitive activity which aims to protect educational facilities. The Ministry recommend removing 'pre-schools' as childcare services are included within the definition of educational facilities	1. means: <ul style="list-style-type: none"> <li>a) Residential activities;</li> <li>b) Educational facilities <del>and preschools</del>;</li> <li>c) Guest and visitor accommodation;</li> <li>d) Health care facilities which include accommodation for overnight care;</li> <li>e) Hospital;</li> <li>f) Marae; or</li> <li>g) Place of assembly.</li> </ul> except that; <ul style="list-style-type: none"> <li>iii. subclause f. above is not applicable in relation to electronic transmission.</li> <li>iv. subclause g. above is not applicable in relation to noise or electronic transmission</li> </ul> 2. In relation to electricity transmission, has the same meaning as sensitive activities in the National Policy Statement on Electricity Transmission (2008): includes <del>educational facilities</del> <del>schools</del> , residential buildings and hospitals	S331.007
7.	Vulnerable activities	means residential activities, care facilities (including day care centres), retirement villages, visitor accommodation, marae and medical facilities with overnight stay facilities.	Support in part	Day care centres are not defined under the Plan and fall under the definition of child care services in the Plan. Please replace 'day care centres' with 'child care services' in this definition (and the rest of the Plan).	means residential activities, care facilities (including <del>day-care centres-child care services</del> ), retirement villages, visitor accommodation, marae and medical facilities with overnight stay facilities.	S331.008
<b>Part 2 - District Wide Matters</b>						
<b>STRATEGIC DIRECTION</b>						
Urban form and development						

ID	Section of Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought
8.	SD-UFD-O3	Adequate development infrastructure in place or planned to meet the anticipated demands for housing and business activities.	Support in part	<p>The definition of 'development infrastructure' does not include additional infrastructure such as educational facilities. Educational facilities are a crucial form of additional infrastructure that is needed to support development. Coordinating educational facilities with the delivery of development will help meet the needs and demand of the local communities.</p> <p>The Ministry wishes to highlight that Council has an obligation under the NPS-UD to ensure sufficient additional infrastructure (such as educational facilities) is provided with development, and local authorities must be satisfied that additional infrastructure to service the development capacity is likely to be available (see Policy 10 and 3.5 of Subpart 1 of Part 3: Implementation, in particular).</p> <p>The Ministry request additional amendments to SD-UFD-O3 to focus on community development and employment activities.</p>	<p>There is adequate development infrastructure (including additional infrastructure) in place or planned to meet the anticipated demands for <u>community development including the provision of</u> housing and <u>business employment</u> activities.</p>
Infrastructure and electricity					
9.	SD-IE-O1	The benefits of infrastructure and renewable electricity generation activities across the district are recognised and provided for, while ensuring their adverse effects are well managed.	Support in part	<p>The definition of 'infrastructure' does not include additional infrastructure such as educational facilities. Educational facilities are a crucial form of additional infrastructure that is needed to support development. The benefits of educational facilities should be recognised.</p> <p>The Ministry wishes to highlight that Council has an obligation under the NPS-UD to ensure sufficient additional infrastructure (such as educational facilities) is provided with development, and local authorities must be satisfied that additional infrastructure to service the development capacity is likely to be available (see Policy 10 and 3.5 of</p>	<p>The benefits of infrastructure (including additional infrastructure) and renewable electricity generation activities across the district are recognised and provided for, while ensuring their adverse effects are managed.</p>

S331.009

S331.010

ID	Section of Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought
				Subpart 1 of Part 3: Implementation, in particular).	
<b>ENERGY, INFRASTRUCTURE AND TRANSPORT</b>					
Infrastructure					
10.	Chapter Overview	<p>The district relies on the safe and efficient delivery of infrastructure as it is integral to community economic and social well-being. However, development, operation, maintenance and upgrading of infrastructure can give rise to adverse environmental effects. In enabling infrastructure and managing adverse environment effects, it is important to recognise the locational, operational functional needs and constraints of infrastructure. It is also important to recognise the public benefits associated with infrastructure, in particular the benefits of regionally significant infrastructure, to enhance economic, cultural, environmental and social well-being in the district.</p> <p>Infrastructure, sometimes referred to as network utilities, is defined in the RMA and includes:</p> <ul style="list-style-type: none"> <li>i. pipelines;</li> <li>ii. telecommunications;</li> <li>iii. radiocommunications;</li> <li>iv. facilities for the generation of electricity, including lines and support structures;</li> <li>v. water supply, irrigation, drainage or sewerage systems;</li> <li>vi. structures for transport on land by cycleways, rail, roads, walkways, or any other means;</li> <li>vii. facilities for the loading or unloading of cargo or passengers;</li> <li>viii. airports; and</li> <li>ix. navigation.</li> </ul> <p>Regionally significant infrastructure is also defined in the Northland Regional Policy Statement (RPS) and includes important energy, water, communication, transport infrastructure and significant social and community facilities in the region.</p> <p>This chapter manages key infrastructure and general network utilities. Renewable electricity and transport are managed through the Renewable Electricity Generation and Transport chapters. The provisions in this chapter are therefore specific to network utilities undertaken by a network utility operator (as defined in the RMA). The chapter also addresses amateur radio facilities as their activities involve radio-communication and amateur radio configurations that involve masts, aerials and supporting structures similar to other types of network utilities.</p> <p>There are responsibilities under the RMA, the National Policy Statement on Electricity Transmission 2008 and the RPS in relation to infrastructure. These responsibilities require Council to provide for the National Grid and regionally significant infrastructure and protect it from inappropriate land use and subdivision that could result in reverse sensitivity effects and undermine its effective operation, security or future expansion.</p>	Support in part	<p>The definition of 'infrastructure' does not include additional infrastructure (which includes educational facilities). Educational facilities are a crucial form of additional infrastructure that is needed to support development. Coordinating educational facilities with the delivery of development will help meet the needs and demand of the local communities. The Ministry wishes to highlight that Council has an obligation under the NPS-UD to ensure sufficient additional infrastructure (which includes social infrastructure such as educational facilities) is provided with development, and local authorities must be satisfied that additional infrastructure to service the development capacity is likely to be available (see Policy 10 and 3.5 of Subpart 1 of Part 3: Implementation, in particular). Amending the overview section will align with the remaining amendments the Ministry recommend to INF- Infrastructure chapter as outlined in below rows 11-16 of this submission.</p>	<p>The district relies on the safe and efficient delivery of infrastructure <b>and additional infrastructure</b> as it is integral to community economic and social well-being. However, development, operation, maintenance and upgrading of infrastructure can give rise to adverse environmental effects. In enabling infrastructure (<b>including additional infrastructure</b>) and managing adverse environment effects, it is important to recognise the locational, operational functional needs and constraints of infrastructure. It is also important to recognise the public benefits associated with infrastructure in particular the benefits of regionally significant infrastructure, to enhance economic, cultural, environmental and social well-being in the district.</p> <p>Infrastructure, sometimes referred to as network utilities, is defined in the RMA and includes:</p> <ul style="list-style-type: none"> <li>i. pipelines;</li> <li>ii. telecommunications;</li> <li>iii. radiocommunications;</li> <li>iv. facilities for the generation of electricity, including lines and support structures;</li> <li>v. water supply, irrigation, drainage or sewerage systems;</li> <li>vi. structures for transport on land by cycleways, rail, roads, walkways, or any other means;</li> <li>vii. facilities for the loading or unloading of cargo or passengers;</li> <li>viii. airports; and</li> <li>ix. navigation.</li> </ul> <p><b><u>Additional infrastructure as defined under the National Policy Statement on Urban Development means:</u></b></p> <ul style="list-style-type: none"> <li>a. <b><u>Public open space.</u></b></li> <li>b. <b><u>Community infrastructure as defined in section 197 of the Local Government Act 2002.</u></b></li> <li>c. <b><u>Land transport (as defined in the Land Transport Management Act 2003) that is not controlled by local authorities.</u></b></li> <li>d. <b><u>Social infrastructure, such as schools and healthcare facilities.</u></b></li> <li>e. <b><u>A network operated for the purpose of telecommunications (as defined in section 5 of the Telecommunications Act 2001).</u></b></li> <li>f. <b><u>A network operated for the purpose of transmitting or distributing electricity or gas.</u></b></li> </ul> <p>Regionally significant infrastructure is also defined in the Northland Regional Policy Statement (RPS) and includes</p>

S331.011



ID	Section of Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought	
		<p>The National Environmental Standards for Telecommunication Facilities 2016 (NES-TF) and National Environmental Standards on Electricity Transmission Activities 2009 (NES-ETA) provide a suite of nationally consistent rules specific to telecommunication facilities and electricity transmission activities. The District Plan does not apply to activities regulated under the NES-TF and NES-ETA but it does apply to any telecommunication facility and electricity transmission activity not regulated by these environmental standards (e.g. new transmission lines, new telecommunication poles and antennas not in rural zone or road reserve). The District Plan also applies to telecommunication facilities located in areas subject to regulations 44-51 of the NES-TF (e.g. historic heritage, visual amenity landscapes).</p>			<p>important energy, water, communication, transport infrastructure and significant social and community facilities in the region.</p> <p>This chapter manages key infrastructure and <b>additional infrastructure</b> and general network utilities. Renewable electricity and transport are managed through the Renewable Electricity Generation and Transport chapters. The provisions in this chapter are therefore specific to network utilities undertaken by a network utility operator (as defined in the RMA). The chapter also addresses amateur radio facilities as their activities involve radio-communication and amateur radio configurations that involve masts, aerials and supporting structures similar to other types of network utilities.</p> <p>There are responsibilities under the RMA, the National Policy Statement on Electricity Transmission 2008 and the RPS in relation to infrastructure. These responsibilities require Council to provide for the National Grid and regionally significant infrastructure and protect it from inappropriate land use and subdivision that could result in reverse sensitivity effects and undermine its effective operation, security or future expansion. The National Environmental Standards for Telecommunication Facilities 2016 (NES-TF) and National Environmental Standards on Electricity Transmission Activities 2009 (NES-ETA) provide a suite of nationally consistent rules specific to telecommunication facilities and electricity transmission activities. The District Plan does not apply to activities regulated under the NES-TF and NES-ETA but it does apply to any telecommunication facility and electricity transmission activity not regulated by these environmental standards (e.g. new transmission lines, new telecommunication poles and antennas not in rural zone or road reserve). The District Plan also applies to telecommunication facilities located in areas subject to regulations 44-51 of the NES-TF (e.g. historic heritage, visual amenity landscapes).</p>	
11.	I-O1	The District has safe, efficient and resilient infrastructure that services the current and future needs of people and communities in the district.	Support in part	<p>The definition of 'infrastructure' does not include additional infrastructure (which includes social infrastructure such as educational facilities). Educational facilities are a crucial form of social infrastructure that is needed to support local communities and their social and economic wellbeing. Under the NPS-UD, social infrastructure is included with the definition of 'additional infrastructure'. Council has an obligation under the NPS-UD to ensure sufficient additional infrastructure (which includes social infrastructure such as educational facilities) is provided in development and local authorities must be satisfied that additional infrastructure to service the</p>	The District has safe, efficient and resilient infrastructure <b>(including additional infrastructure)</b> that services the current and future needs of people and communities in the district.	S331.012
12.	I-O2	The economic and community benefits of infrastructure are recognised and provided for, including the benefits of regionally significant infrastructure to enhance economic, cultural, environmental and social well-being in the district.			The economic and community benefits of infrastructure <b>(including additional infrastructure)</b> are recognised and provided for, including the benefits of regionally significant infrastructure to enhance economic, cultural, environmental and social well-being in the district.	S331.013
13.	I-P1	Provide for the continued operation, maintenance, upgrading and replacement of existing infrastructure.			Provide for the continued operation, maintenance, upgrading and replacement of existing infrastructure <b>and additional infrastructure</b> .	S331.014
14.	I-P4	<p>Provide for infrastructure where there are benefits such as:</p> <ol style="list-style-type: none"> <li>a. significant social, economic and cultural benefits associated with regionally significant infrastructure</li> <li>b. improved: <ol style="list-style-type: none"> <li>i. quality of life;</li> <li>ii. standard of living;</li> <li>iii. public health and safety;</li> </ol> </li> </ol>			<p>Provide for infrastructure <b>(including additional infrastructure)</b> where there are benefits such as:</p> <ol style="list-style-type: none"> <li>a. significant social, economic and cultural benefits associated with regionally significant infrastructure</li> <li>b. improved: <ol style="list-style-type: none"> <li>i. quality of life;</li> <li>ii. standard of living;</li> </ol> </li> </ol>	S331.015

ID	Section of Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought
		iv. access to latest technology, such as fibre and high-speed wireless internet; v. functioning of businesses; and vi. transportation of freight, goods, people. c. growth and development of the District; d. a reduction in the operation and maintenance costs of infrastructure; e. integration of infrastructure with urban development; and f. facilitating local, regional, national or international connectivity.		development capacity is likely to be available (see Policy 10 and 3.5 of Subpart 1 of Part 3:Implementation, in particular).  The Ministry recommends the inclusion of 'additional infrastructure' into the specified objectives and policies and that it is added to the definitions chapter.	iii. public health and safety; iv. access to latest technology, such as fibre and high-speed wireless internet; v. functioning of businesses; and vi. transportation of freight, goods, people. c. growth and development of the District; d. a reduction in the operation and maintenance costs of infrastructure; e. integration of infrastructure with urban development; and f. facilitating local, regional, national or international connectivity.
15.	I-P5	Require the coordination of infrastructure planning and delivery at the time of land use, subdivision and development so that land use and infrastructure is integrated, efficient and aligned.			Require the coordination of infrastructure <u>(including additional infrastructure)</u> planning and delivery at the time of land use, subdivision and development so that land use and infrastructure is integrated, efficient and aligned.
16.	New Provision <b>All zones</b> <b>Excludes:</b> <b>Light Industrial zone</b>  <b>Heavy Industrial zone</b>  <b>Natural Open Space zone</b>  <b>Open Space zone</b>  <b>Sport and Active Recreation zone</b>  <b>Horticulture Processing Facilities zone</b>	N/A	New Provision	Education is a fundamental human right and educational facilities are a crucial form of social infrastructure that is needed to support local communities and their social and economic wellbeing. The Ministry request that educational facilities are provided for within the district plan as a permitted activity in the Infrastructure Chapter (and subsequently removed from the relevant zoning chapters).  Council has an obligation under the NPS-UD to ensure sufficient additional infrastructure (which includes social infrastructure like schools) is provided in development and local authorities must be satisfied that additional infrastructure to service the development capacity is likely to be available (see Policy 10 and 3.5 of Subpart 1 of Part 3: Implementation, in particular).  Enabling educational facilities as a permitted activity will allow the Ministry to better service the growth of the Far North District and support the local communities' needs, particularly in residential areas.  Furthermore, educational facilities should be provided for in the Rural Zones to allow the Ministry to provide schools to support existing rural communities. This will support active	<b><u>Educational Facilities</u></b> <b><u>Activity status: Permitted</u></b> <b><u>All zones</u></b> <b><u>Excludes:</u></b> <ul style="list-style-type: none"> <li>- <u>Light Industrial zone</u></li> <li>- <u>Heavy Industrial zone</u></li> <li>- <u>Natural Open Space zone</u></li> <li>- <u>Open Space zone</u></li> <li>- <u>Sport and Active Recreation zone</u></li> <li>- <u>Horticulture Processing Facilities zone</u></li> </ul> <b><u>Advice note: rules related to the excluded zones are included in the relevant zoning chapter</u></b> <b><u>Where:</u></b> <b><u>PER-1</u></b> (1) <u>The activity complies with the following relevant development standards for the underlying zone:</u> <ul style="list-style-type: none"> <li>a) <u>Noise</u></li> <li>b) <u>Height in relation to boundary</u></li> <li>c) <u>Setbacks</u></li> </ul> <b><u>Activity status where compliance not achieved with PER-1: Restricted Discretionary</u></b> <b><u>Matters of discretion are restricted to:</u></b> <ul style="list-style-type: none"> <li>a) <u>Design and layout.</u></li> <li>b) <u>Transport safety and efficiency.</u></li> <li>c) <u>Scale of activity and hours of operation.</u></li> <li>d) <u>Infrastructure servicing.</u></li> <li>e) <u>Potential reverse sensitivity effects on rural production operations.</u></li> </ul>

S331.016

S331.017

ID	Section of Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought	
				<p>modes of transport and reduce trip lengths and times thereby reducing carbon emissions.</p> <p>They should be enabled in these zones as educational facilities are considered essential social infrastructure.</p> <p>Matters of discretion when the activity cannot comply with the permitted standards should be limited to matters of relevance.</p> <p>The Ministry encourages engagement with Council on this approach.</p>		
Renewable energy						
17.	REG-O4	The ongoing efficient operation, maintenance and upgrading of existing renewable electricity generation activities is enabled, including through avoiding, or otherwise mitigating, the reverse sensitivity effects from sensitive activities in close proximity to community and large-scale renewable electricity activities.	Support	The Ministry supports REG-04 to avoid or mitigate reverse sensitivity effects from sensitive activities, like schools, in close proximity to community and large-scale renewable electricity activities.	Retain as proposed.	S331.018
18.	REG-P8	Require sensitive activities to be designed and located to avoid to the extent possible, or otherwise mitigate, reverse sensitivity effects on existing or consented community scale and large-scale renewable electricity generation activities.	Support	The Ministry supports the need for sensitive activities to be designed to avoid or mitigate reverse sensitivity effects on renewable electricity generation activities, where a new school is established in close proximity to these activities.	Retain as proposed.	S331.019
Transport						
19.	TRAN-O3	Land use and all modes of transport are integrated so that the transport network is safe, efficient and well-connected.	Support	<p>The Ministry supports this objective as it will enable a safe, efficient, and well-connected transport network.</p> <p>In addition, the objective supports the provision of social infrastructure within the community that it serves to reduce travel times and distances and congestion, while also encouraging alternative modes of transport.</p>	Retain as proposed.	S331.020
20.	TRAN-P2	<p>Establish and maintain a transport network that:</p> <ol style="list-style-type: none"> <li>provides safe efficient linkages and connections;</li> <li>avoids and mitigates adverse effects on historical, cultural and natural environment values to the extent practicable;</li> <li>recognises the different functions and design requirements for each road classification under the most current National Transport Network classification system;</li> <li>supports reductions of greenhouse gases from vehicle movements;</li> </ol>	Support	The Ministry supports this policy to maintain a transport network that provides safe efficient linkages and connections and provides for existing and future pedestrian and cycling pathways.	Retain as proposed.	S331.021

ID	Section of Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought	
		<ul style="list-style-type: none"> <li>e. considers the likely current and future impacts of climate change when new sections of the network are proposed or existing sections upgraded; and</li> <li>f. provides for existing and future pedestrian and cycling pathways, including the Pou Herenga Tai Twin Coast Cycle Trail.</li> </ul>				
21.	TRAN-P3	<p>Ensure the safe, efficient and well connected operation of the transport network through the management of:</p> <ul style="list-style-type: none"> <li>a. the subdivision layout, location of buildings, structures and other potential visual obstructions that may impact on sightlines and the integrity of the road carriageway;</li> <li>b. the design of access and parking;</li> <li>c. vehicular access to and from sites;</li> <li>d. the volume of traffic from land use activities;</li> <li>e. vehicular, pedestrian, and cyclist needs, including persons with a disability or limited mobility;</li> <li>f. the adverse cumulative effects of land use and subdivision on the transport network; and</li> <li>g. reverse sensitivity effects that may impact regionally significant infrastructure.</li> </ul>	Support	The Ministry supports this policy as it ensures the safe, efficient and well connected operation of the transport network through the management of the listed aspects.	Retain as proposed.	S331.022
22.	TRAN-P4	<p>Manage the design, location and supply of parking to:</p> <ul style="list-style-type: none"> <li>a. achieve the safe, efficient and effective operation of the transport network;</li> <li>b. support the operational and functional requirements of activities;</li> <li>c. appropriately manage character and amenity effects on the local environment, including on the streetscape;</li> <li>d. minimise the impact of large parking areas on the stormwater network by encouraging low impact design;</li> <li>e. provide sufficient parking for persons with a disability or limited mobility; and</li> <li>f. comply with any relevant Parking Management Plans.</li> </ul>	Support	The Ministry supports this policy as it manages the design, location and supply of parking to achieve the safe, efficient and effective operation of the transport network and to support the operational and functional requirements of activities.	Retain as proposed.	S331.023
23.	TRAN-P5	<p>Encourage new land uses to support an integrated and diverse transport network by:</p> <ul style="list-style-type: none"> <li>a. promoting alternative transport modes;</li> <li>b. the provision of safe and secure parking facilities for bicycles and associated changing or showering facilities for staff;</li> <li>c. allocation of parking facilities for motorcycles, car share vehicles, pick up/drop off areas for ride share services and charging stations for electric vehicles; and</li> <li>d. supporting the establishment and operation of accommodation and tourism related activities in close proximity to the Pou Herenga Tai Twin Coast Cycle Trail, provided reverse sensitivity effects can be avoided.</li> </ul>	Support	The Ministry supports this policy as it encourages new land uses to support an integrated and diverse transport network by promoting and providing facilities for alternative transport modes.	Retain as proposed.	S331.024
24.	TRAN-P7	Only allow high traffic generating activities exceeding the thresholds in TRAN-Table 11 - Trip generation where these activities support the safe, efficient and effective use of transport infrastructure, as demonstrated through an integrated transport	Support	The Ministry supports this policy as it promotes the safe and efficient operation of the transport network and	Retain as proposed.	S331.025

ID	Section of Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought
		assessment (ITA). All ITAs should be completed by a suitably qualified and experienced transport professional.		accept the requirement to provide an ITA when trip generation is exceeded.	
25.	TRAN-P8	<p>Manage land use and subdivision to address the effects of the activity requiring resource consent, including (but not limited to) consideration of the following matters where relevant to the application:</p> <ol style="list-style-type: none"> <li>a. the type and level of traffic anticipated;</li> <li>b. the location of high traffic activities and their relationship to existing roads and their status under the National Transport Network classification system, and adjacent properties;</li> <li>c. low impact design principles, including green spaces;</li> <li>d. safety requirements and improvements;</li> <li>e. the management of stormwater;</li> <li>f. any natural hazards;</li> <li>g. any cumulative effects arising from legally established activities in the surrounding environment;</li> <li>h. current and future connectivity including pathway and parking, and open space networks;</li> <li>i. any traffic assessment prepared by a suitably qualified and experienced transport professional;</li> <li>j. impacts on any State Highway or Limited Access Road; and</li> <li>k. any historical, spiritual or cultural association held by tangata whenua, with regard to the matters set out in Policy TW-P6.</li> </ol>	Support	The Ministry supports this policy as it promotes the safe and efficient operation of the transport network.	Retain as proposed.
26.	TRAN-S1 <b>All zones</b>	<p><b>Requirements for parking</b></p> <ol style="list-style-type: none"> <li>1. The minimum number of on-site car parking and bicycle spaces are provided for each activity in accordance with TRAN-Table 1 - Minimum number of parking spaces, except that: for sites in the Mixed Use zone, no additional on-site parking spaces are required where the nature of a legally established activity changes, provided that: <ol style="list-style-type: none"> <li>i. the gross business area of the site is not increased; and</li> <li>ii. it is not a residential activity or visitor accommodation activity;</li> </ol> </li> <li>2. Where on-site parking is provided in accordance with (1) above, additional accessible car parking spaces must be provided in accordance with TRAN-Table 2 - Minimum number of accessible parking spaces;</li> <li>3. Loading spaces for commercial activities, offices, industrial activities, commercial service activities, hospital activities, and educational facilities are provided on site in accordance with TRAN-Table 3 - Minimum on-site loading bay requirements;</li> <li>4. End-of-trip facilities for commercial activities, offices, industrial activities, commercial service activities, hospital activities and educational facilities are provided</li> </ol>	Support in part	<p>TRAN-Table 1 – requires minimum car parking spaces for primary and secondary schools, kohanga reo and child care centres. The NPS-UD requires Tier 1, 2 and 3 territorial authorities to remove any minimum car parking requirement in their District Plans (see subpart 8 –section 3.38).</p> <p>Council acknowledges that they are not a Tier 3 authority. However, Section 1.5 of the NPSUD states that ‘Tier 3 local authorities are strongly encouraged to do the things that tier 1 or 2 local authorities are obliged to do under Parts 2 and 3’ of the NPS-UD. Therefore, the Ministry encourages council to adopt the NPS-UD and remove minimum car parking requirements for educational facilities.</p> <p>The Ministry recommend that loading requirements for primary and secondary schools, kohanga reo and child care centres are also removed from TRAN-Table 3. The ITA should determine how many bus bays or</p>	<p><b>Requirements for parking</b></p> <ol style="list-style-type: none"> <li>1. The minimum number of <b>on-site</b> car parking and bicycle spaces are provided for each activity in accordance with TRAN-Table 1 <del>Minimum number of parking spaces</del>, except that: for sites in the Mixed Use zone, no additional on-site parking spaces are required where the nature of a legally established activity changes, provided that: <ol style="list-style-type: none"> <li>i. the gross business area of the site is not increased; and</li> <li>ii. it is not a residential activity or visitor accommodation activity;</li> </ol> </li> <li>2. Where on-site parking is provided in accordance with (1) above, additional accessible car parking spaces must be provided in accordance with TRAN-Table 2 - Minimum number of accessible parking spaces;</li> <li>3. Loading spaces for commercial activities, offices, industrial activities, commercial service activities, hospital activities, and educational facilities are provided on site in accordance with TRAN-Table 3 - Minimum on-site loading bay requirements;</li> <li>4. End-of-trip facilities for commercial activities, offices, industrial activities, commercial service activities, hospital activities and educational facilities are provided</li> </ol>

S331.026

S331.027

ID	Section of Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought																		
		<p>for staff use in accordance with TRAN-Table 4 - End of trip facility requirements;</p> <p>5. All on-site car parking and manoeuvring areas are provided in accordance with TRAN-Table 5 - Parking and manoeuvring dimensions; and</p> <p>6. If any activity is not represented within TRAN-Table 1 - Minimum number of parking spaces then the activity closest in nature to the proposed activity shall apply, provided that where there are two or more similar activities in the table, the activity with the higher parking rate shall apply.</p> <p><b>Where the standard is not met, matters of discretion are restricted to:</b></p> <ol style="list-style-type: none"> <li>any recommendations in a transport assessment approved by a chartered professional engineer;</li> <li>the potential for adverse effects on the safety and efficiency of the transport network, including effects on vehicles, pedestrians and cyclists;</li> <li>the scale, management and operation of the activity as it relates to its demand for parking;</li> <li>the use of low impact design techniques to minimise stormwater run off; and</li> <li>the ability for persons with a disability or limited mobility to park, enter and exit a vehicle and manoeuvre around a parking area safely and effectively.</li> </ol>		<p>loading areas are appropriate for educational facilities as rural schools may require more buses than schools in urban schools, where students may use public transport or active modes.</p> <p>The Ministry are supportive of end-of-trip facilities for educational facilities to encourage active modes of transport for students noting that most educational facilities already have showering and changing / clothing storage facilities used for sporting activities.</p>	<p>for staff use in accordance with TRAN-Table 4 - End of trip facility requirements; <del>and</del></p> <p>5. All on-site car parking and manoeuvring areas are provided in accordance with TRAN-Table 5 - Parking and manoeuvring dimensions; <del>and</del></p> <p>6. <del>If any activity is not represented within TRAN-Table 1 - Minimum number of parking spaces then the activity closest in nature to the proposed activity shall apply, provided that where there are two or more similar activities in the table, the activity with the higher parking rate shall apply.</del></p> <p><b>Where the standard is not met, matters of discretion are restricted to:</b></p> <ol style="list-style-type: none"> <li>any recommendations in a transport assessment approved by a chartered professional engineer;</li> <li>the potential for adverse effects on the safety and efficiency of the transport network, including effects on vehicles, pedestrians and cyclists;</li> <li>the scale, management and operation of the activity as it relates to its demand for parking;</li> <li>the use of low impact design techniques to minimise stormwater run off; and</li> <li>the ability for persons with a disability or limited mobility to park, enter and exit a vehicle and manoeuvre around a parking area safely and effectively.</li> </ol>																		
27.	TRAN- Table 1	<p><b>TRAN- Table 1</b></p> <table border="1" data-bbox="546 1157 1258 1528"> <thead> <tr> <th data-bbox="546 1157 753 1234">Activity</th> <th data-bbox="753 1157 1020 1234">Required car parking spaces</th> <th data-bbox="1020 1157 1258 1234">Required bicycle parking</th> </tr> </thead> <tbody> <tr> <td data-bbox="546 1234 753 1360">Primary and secondary schools</td> <td data-bbox="753 1234 1020 1360">2 per classroom, plus 1 loading bay for pick up/drop off</td> <td data-bbox="1020 1234 1258 1360">1 per 15 employees, plus 1 per 20 students</td> </tr> <tr> <td data-bbox="546 1360 753 1528">Kohanga reo Child care centre</td> <td data-bbox="753 1360 1020 1528">1 per every 4 children, plus 1 loading bay for pick up/drop off</td> <td data-bbox="1020 1360 1258 1528">1 per 5 employees</td> </tr> </tbody> </table>	Activity	Required car parking spaces	Required bicycle parking	Primary and secondary schools	2 per classroom, plus 1 loading bay for pick up/drop off	1 per 15 employees, plus 1 per 20 students	Kohanga reo Child care centre	1 per every 4 children, plus 1 loading bay for pick up/drop off	1 per 5 employees	Oppose in part	<p>TRAN-Table 1 – requires minimum car parking spaces for primary and secondary schools, kohanga reo and child care centres. The NPS-UD requires Tier 1, 2 and 3 territorial authorities to remove any minimum car parking requirement in their District Plans (see subpart 8 –section 3.38).</p> <p>Council acknowledges that they are not a Tier 3 authority. However, Section 1.5 of the NPSUD states that ‘Tier 3 local authorities are strongly encouraged to do the things that tier 1 or 2 local authorities are obliged to do under Parts 2 and 3’ of the NPS-UD. Therefore, the Ministry encourages council to adopt the NPS-UD and remove minimum car parking requirements for educational facilities.</p> <p>The Notice of Requirement process for the Ministry often includes an ITA which would determine an appropriate amount of parking for the school.</p> <p>However, the Ministry support the bicycle parking requirements.</p>	<p><b>TRAN- Table 1</b></p> <table border="1" data-bbox="2018 1157 2727 1503"> <thead> <tr> <th data-bbox="2018 1157 2226 1234">Activity</th> <th data-bbox="2226 1157 2493 1234">Required car parking spaces</th> <th data-bbox="2493 1157 2727 1234">Required bicycle parking</th> </tr> </thead> <tbody> <tr> <td data-bbox="2018 1234 2226 1339">Primary and secondary schools</td> <td data-bbox="2226 1234 2493 1339"><del>2 per classroom, plus 1 loading bay for pick up/drop off</del></td> <td data-bbox="2493 1234 2727 1339">1 per 15 employees, plus 1 per 20 students</td> </tr> <tr> <td data-bbox="2018 1339 2226 1503">Kohanga reo Child care centre</td> <td data-bbox="2226 1339 2493 1503"><del>1 per every 4 children, plus 1 loading bay for pick up/drop off</del></td> <td data-bbox="2493 1339 2727 1503">1 per 5 employees</td> </tr> </tbody> </table>	Activity	Required car parking spaces	Required bicycle parking	Primary and secondary schools	<del>2 per classroom, plus 1 loading bay for pick up/drop off</del>	1 per 15 employees, plus 1 per 20 students	Kohanga reo Child care centre	<del>1 per every 4 children, plus 1 loading bay for pick up/drop off</del>	1 per 5 employees
Activity	Required car parking spaces	Required bicycle parking																					
Primary and secondary schools	2 per classroom, plus 1 loading bay for pick up/drop off	1 per 15 employees, plus 1 per 20 students																					
Kohanga reo Child care centre	1 per every 4 children, plus 1 loading bay for pick up/drop off	1 per 5 employees																					
Activity	Required car parking spaces	Required bicycle parking																					
Primary and secondary schools	<del>2 per classroom, plus 1 loading bay for pick up/drop off</del>	1 per 15 employees, plus 1 per 20 students																					
Kohanga reo Child care centre	<del>1 per every 4 children, plus 1 loading bay for pick up/drop off</del>	1 per 5 employees																					

S331.028

ID	Section of Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought																										
28.	TRAN-Table 3	<p><b>TRAN-Table 3 - Minimum on-site loading bay requirements</b></p> <table border="1"> <thead> <tr> <th>Activity</th> <th>GFA threshold</th> <th>Loading space requirement</th> </tr> </thead> <tbody> <tr> <td rowspan="4">Education facilities</td> <td>Up to 200m2</td> <td>No loading</td> </tr> <tr> <td>Between 201m2 and 500m2</td> <td>One loading</td> </tr> <tr> <td>Between 5012 and 5000m2</td> <td>Two loading spaces</td> </tr> <tr> <td>Exceeding 5000m2</td> <td>Three loading spaces</td> </tr> </tbody> </table>	Activity	GFA threshold	Loading space requirement	Education facilities	Up to 200m2	No loading	Between 201m2 and 500m2	One loading	Between 5012 and 5000m2	Two loading spaces	Exceeding 5000m2	Three loading spaces	Oppose	The Ministry recommends that all onsite loading requirements are removed. The Notice of Requirement process for the Ministry often includes an ITA. This ITA should determine how many bus bays or loading areas are appropriate for the school as more rural schools may require more buses than schools in residential areas, where students may use public transport or active modes.	<p><b>TRAN-Table 3 - Minimum on-site loading bay requirements</b></p> <table border="1"> <thead> <tr> <th>Activity</th> <th>GFA threshold</th> <th>Loading space requirement</th> </tr> </thead> <tbody> <tr> <td rowspan="4"><del>Education facilities</del></td> <td><del>Up to 200m2</del></td> <td><del>No loading</del></td> </tr> <tr> <td><del>Between 201m2 and 500m2</del></td> <td><del>One loading</del></td> </tr> <tr> <td><del>Between 5012 and 5000m2</del></td> <td><del>Two loading spaces</del></td> </tr> <tr> <td><del>Exceeding 5000m2</del></td> <td><del>Three loading spaces</del></td> </tr> </tbody> </table>	Activity	GFA threshold	Loading space requirement	<del>Education facilities</del>	<del>Up to 200m2</del>	<del>No loading</del>	<del>Between 201m2 and 500m2</del>	<del>One loading</del>	<del>Between 5012 and 5000m2</del>	<del>Two loading spaces</del>	<del>Exceeding 5000m2</del>	<del>Three loading spaces</del>		
Activity	GFA threshold	Loading space requirement																													
Education facilities	Up to 200m2	No loading																													
	Between 201m2 and 500m2	One loading																													
	Between 5012 and 5000m2	Two loading spaces																													
	Exceeding 5000m2	Three loading spaces																													
Activity	GFA threshold	Loading space requirement																													
<del>Education facilities</del>	<del>Up to 200m2</del>	<del>No loading</del>																													
	<del>Between 201m2 and 500m2</del>	<del>One loading</del>																													
	<del>Between 5012 and 5000m2</del>	<del>Two loading spaces</del>																													
	<del>Exceeding 5000m2</del>	<del>Three loading spaces</del>																													
29.	TRAN-Table 4	<p><b>TRAN-Table 4 - End of trip facility requirements</b></p> <table border="1"> <thead> <tr> <th>Activity</th> <th>GFA threshold</th> <th>Number of showers and changing area required</th> </tr> </thead> <tbody> <tr> <td rowspan="4">Education facilities</td> <td>Up to 500m2</td> <td>No requirement</td> </tr> <tr> <td>Greater than 500m2 up to 2500m2</td> <td>One shower and changing area with space for storage of clothing</td> </tr> <tr> <td>Greater than 2500m2 up to 7500m2</td> <td>Two showers and changing area with space for storage of clothing</td> </tr> <tr> <td>Every additional 7500m2</td> <td>Two additional showers and changing area with space for storage of clothing</td> </tr> </tbody> </table>	Activity	GFA threshold	Number of showers and changing area required	Education facilities	Up to 500m2	No requirement	Greater than 500m2 up to 2500m2	One shower and changing area with space for storage of clothing	Greater than 2500m2 up to 7500m2	Two showers and changing area with space for storage of clothing	Every additional 7500m2	Two additional showers and changing area with space for storage of clothing	Support in part	<p>The Ministry are supportive of end-of-trip facilities for educational facilities to encourage active modes of transport for students and staff noting that most educational facilities will supply showering and changing / clothing storage facilities for sporting activities.</p> <p>The Ministry do not support the GFA thresholds and recommend that requirements for end of trip facilities are based on the number of full time employees.</p>	<p><b>TRAN-Table 4 - End of trip facility requirements</b></p> <table border="1"> <thead> <tr> <th>Activity</th> <th>GFA threshold</th> <th>Number of showers and changing area required</th> </tr> </thead> <tbody> <tr> <td rowspan="5">Educational facilities</td> <td><del>Up to 500m<sup>2</sup></del></td> <td>No requirement</td> </tr> <tr> <td><del>Greater than 500m<sup>2</sup> up to 2500m<sup>2</sup></del></td> <td>One shower and changing area with space for storage of clothing</td> </tr> <tr> <td><del>Greater than 2500m<sup>2</sup> up to 7500m<sup>2</sup></del></td> <td>Two showers and changing area with space for storage of clothing</td> </tr> <tr> <td><del>Every additional 7500m<sup>2</sup></del></td> <td>Two additional showers and changing area with space for storage of clothing</td> </tr> <tr> <td></td> <td></td> </tr> </tbody> </table>	Activity	GFA threshold	Number of showers and changing area required	Educational facilities	<del>Up to 500m<sup>2</sup></del>	No requirement	<del>Greater than 500m<sup>2</sup> up to 2500m<sup>2</sup></del>	One shower and changing area with space for storage of clothing	<del>Greater than 2500m<sup>2</sup> up to 7500m<sup>2</sup></del>	Two showers and changing area with space for storage of clothing	<del>Every additional 7500m<sup>2</sup></del>	Two additional showers and changing area with space for storage of clothing		
Activity	GFA threshold	Number of showers and changing area required																													
Education facilities	Up to 500m2	No requirement																													
	Greater than 500m2 up to 2500m2	One shower and changing area with space for storage of clothing																													
	Greater than 2500m2 up to 7500m2	Two showers and changing area with space for storage of clothing																													
	Every additional 7500m2	Two additional showers and changing area with space for storage of clothing																													
Activity	GFA threshold	Number of showers and changing area required																													
Educational facilities	<del>Up to 500m<sup>2</sup></del>	No requirement																													
	<del>Greater than 500m<sup>2</sup> up to 2500m<sup>2</sup></del>	One shower and changing area with space for storage of clothing																													
	<del>Greater than 2500m<sup>2</sup> up to 7500m<sup>2</sup></del>	Two showers and changing area with space for storage of clothing																													
	<del>Every additional 7500m<sup>2</sup></del>	Two additional showers and changing area with space for storage of clothing																													
30.	TRAN-R5	<p><b>Trip Generation</b>  <b>Activity status: Permitted</b></p> <p><b>Where:</b>  <b>PER-1</b></p>	Support	The Ministry support TRAN-R5. Some schools will exceed the trip generation in TRAN Table-11 and will require an Integrated Transport Assessment to assess the effects.	Retain as proposed.																										

S331.029

S331.030

S331.031

ID	Section of Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought														
		<p>The use or development is no greater than the thresholds in TRAN-Table 11 - Trip generation.</p> <p><b>Notes:</b></p> <p>Dependent upon the trip generation over a shared access, TRAN-R2 may require private access to vest as road or resource consent will be required to waive this requirement.</p> <p>Where there are multiple activities on a site, the trip generation is calculated separately for each activity, then added together.</p> <p>For multiple on site uses and other activities not listed within TRAN-Table 11 - Trip generation, equivalent car movements (ECM) should be incorporated into the 200 trips per day or 40 trips per hour trip generation threshold as per below:</p> <ul style="list-style-type: none"> <li>• 1 car trip (to or from the property) = 1 equivalent car movement</li> <li>• 1 truck trip (to or from the property) = 3 equivalent car movements</li> <li>• 1 truck and trailer trip (to or from the property) = 5 equivalent car movements</li> </ul> <p><b>Activity status where compliance not achieved with PER-1: Restricted discretionary</b></p> <p><b>Matters of discretion are restricted to:</b></p> <ol style="list-style-type: none"> <li>a. any recommendations in a transport assessment approved by a suitably qualified and experienced transport professional;</li> <li>b. whether the use or development compromises the safety and efficiency of the transport network, including future transport connections;</li> <li>c. the extent to which vehicle access, parking and manoeuvring areas associated with the activity are provided;</li> <li>d. the nature of the activity and compatibility with the function and purpose of the underlying zone; and</li> <li>e. the extent to which the design and layout of the <u>site</u> maximise opportunities for alternative transport modes.</li> </ol>																	
31.	TRAN-Table 11	<p>TRAN-Table 11 - Trip generation</p> <table border="1" data-bbox="543 1644 1258 1856"> <thead> <tr> <th data-bbox="543 1644 908 1703">Activity</th> <th data-bbox="908 1644 1258 1703">Threshold</th> </tr> </thead> <tbody> <tr> <td data-bbox="543 1703 908 1782">Multiple on site uses</td> <td data-bbox="908 1703 1258 1782">200 ECM trips per day or 40 ECM trips per hour</td> </tr> <tr> <td data-bbox="543 1782 908 1856">Any activity not listed below</td> <td data-bbox="908 1782 1258 1856">200 ECM trips per day or 40 ECM trips per hour</td> </tr> </tbody> </table>	Activity	Threshold	Multiple on site uses	200 ECM trips per day or 40 ECM trips per hour	Any activity not listed below	200 ECM trips per day or 40 ECM trips per hour	Support in part	The Ministry acknowledges that primary and secondary schools can result in high volumes of traffic, however the thresholds specified in TRAN-Table 11 is low comparatively. The Ministry supports the inclusion of different types of educational facilities within TRAN-Table 11 however requests that the primary and secondary school threshold is raised, particularly given	<table border="1" data-bbox="2015 1598 2727 1885"> <thead> <tr> <th data-bbox="2015 1598 2377 1661">Activity</th> <th data-bbox="2377 1598 2727 1661">Threshold</th> </tr> </thead> <tbody> <tr> <td data-bbox="2015 1661 2377 1738">Multiple on site uses</td> <td data-bbox="2377 1661 2727 1738">200 ECM trips per day or 40 ECM trips per hour</td> </tr> <tr> <td data-bbox="2015 1738 2377 1816">Any activity not listed below</td> <td data-bbox="2377 1738 2727 1816">200 ECM trips per day or 40 ECM trips per hour</td> </tr> <tr> <td data-bbox="2015 1816 2377 1885">Healthcare activity and hospitals</td> <td data-bbox="2377 1816 2727 1885">250m<sup>2</sup> GFA</td> </tr> </tbody> </table>	Activity	Threshold	Multiple on site uses	200 ECM trips per day or 40 ECM trips per hour	Any activity not listed below	200 ECM trips per day or 40 ECM trips per hour	Healthcare activity and hospitals	250m <sup>2</sup> GFA
Activity	Threshold																		
Multiple on site uses	200 ECM trips per day or 40 ECM trips per hour																		
Any activity not listed below	200 ECM trips per day or 40 ECM trips per hour																		
Activity	Threshold																		
Multiple on site uses	200 ECM trips per day or 40 ECM trips per hour																		
Any activity not listed below	200 ECM trips per day or 40 ECM trips per hour																		
Healthcare activity and hospitals	250m <sup>2</sup> GFA																		

S331.032



ID	Section of Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought																																																						
		<table border="1"> <tr><td>Healthcare activity and hospitals</td><td>250m<sup>2</sup> GFA</td></tr> <tr><td>Commercial activity</td><td>200m<sup>2</sup> GBA</td></tr> <tr><td>Drive-thru and service stations</td><td>200m<sup>2</sup> GFA</td></tr> <tr><td>Trade supplier</td><td>450m<sup>2</sup> GFA</td></tr> <tr><td>Large-format retail</td><td>450m<sup>2</sup> GFA</td></tr> <tr><td>Supermarket</td><td>200m<sup>2</sup> GFA</td></tr> <tr><td>Restaurants/bars/cafes</td><td>200m<sup>2</sup> GFA</td></tr> <tr><td>Office</td><td>800m<sup>2</sup> GFA</td></tr> <tr><td>Commercial service</td><td>200m<sup>2</sup> GFA</td></tr> <tr><td>Industrial activity</td><td>200m<sup>2</sup> GFA</td></tr> <tr><td>Kohanga reo/childcare centre</td><td>30 children</td></tr> <tr><td>Primary and secondary schools</td><td>60 students</td></tr> <tr><td>Tertiary education facility</td><td>150 students</td></tr> <tr><td>Residential activity</td><td>20 residential units</td></tr> </table>	Healthcare activity and hospitals	250m <sup>2</sup> GFA	Commercial activity	200m <sup>2</sup> GBA	Drive-thru and service stations	200m <sup>2</sup> GFA	Trade supplier	450m <sup>2</sup> GFA	Large-format retail	450m <sup>2</sup> GFA	Supermarket	200m <sup>2</sup> GFA	Restaurants/bars/cafes	200m <sup>2</sup> GFA	Office	800m <sup>2</sup> GFA	Commercial service	200m <sup>2</sup> GFA	Industrial activity	200m <sup>2</sup> GFA	Kohanga reo/childcare centre	30 children	Primary and secondary schools	60 students	Tertiary education facility	150 students	Residential activity	20 residential units		the number of students is not an accurate reflection of traffic movements.	<table border="1"> <tr><td>Commercial activity</td><td>200m<sup>2</sup> GBA</td></tr> <tr><td>Drive-thru and service stations</td><td>200m<sup>2</sup> GFA</td></tr> <tr><td>Trade supplier</td><td>450m<sup>2</sup> GFA</td></tr> <tr><td>Large-format retail</td><td>450m<sup>2</sup> GFA</td></tr> <tr><td>Supermarket</td><td>200m<sup>2</sup> GFA</td></tr> <tr><td>Restaurants/bars/cafes</td><td>200m<sup>2</sup> GFA</td></tr> <tr><td>Office</td><td>800m<sup>2</sup> GFA</td></tr> <tr><td>Commercial service</td><td>200m<sup>2</sup> GFA</td></tr> <tr><td>Industrial activity</td><td>200m<sup>2</sup> GFA</td></tr> <tr><td>Kohanga reo/childcare centre</td><td>30 children</td></tr> <tr><td>Primary and secondary schools</td><td><del>100</del> 60 students</td></tr> <tr><td>Tertiary education facility</td><td>150 students</td></tr> <tr><td>Residential activity</td><td>20 residential units</td></tr> </table>	Commercial activity	200m <sup>2</sup> GBA	Drive-thru and service stations	200m <sup>2</sup> GFA	Trade supplier	450m <sup>2</sup> GFA	Large-format retail	450m <sup>2</sup> GFA	Supermarket	200m <sup>2</sup> GFA	Restaurants/bars/cafes	200m <sup>2</sup> GFA	Office	800m <sup>2</sup> GFA	Commercial service	200m <sup>2</sup> GFA	Industrial activity	200m <sup>2</sup> GFA	Kohanga reo/childcare centre	30 children	Primary and secondary schools	<del>100</del> 60 students	Tertiary education facility	150 students	Residential activity	20 residential units
Healthcare activity and hospitals	250m <sup>2</sup> GFA																																																										
Commercial activity	200m <sup>2</sup> GBA																																																										
Drive-thru and service stations	200m <sup>2</sup> GFA																																																										
Trade supplier	450m <sup>2</sup> GFA																																																										
Large-format retail	450m <sup>2</sup> GFA																																																										
Supermarket	200m <sup>2</sup> GFA																																																										
Restaurants/bars/cafes	200m <sup>2</sup> GFA																																																										
Office	800m <sup>2</sup> GFA																																																										
Commercial service	200m <sup>2</sup> GFA																																																										
Industrial activity	200m <sup>2</sup> GFA																																																										
Kohanga reo/childcare centre	30 children																																																										
Primary and secondary schools	60 students																																																										
Tertiary education facility	150 students																																																										
Residential activity	20 residential units																																																										
Commercial activity	200m <sup>2</sup> GBA																																																										
Drive-thru and service stations	200m <sup>2</sup> GFA																																																										
Trade supplier	450m <sup>2</sup> GFA																																																										
Large-format retail	450m <sup>2</sup> GFA																																																										
Supermarket	200m <sup>2</sup> GFA																																																										
Restaurants/bars/cafes	200m <sup>2</sup> GFA																																																										
Office	800m <sup>2</sup> GFA																																																										
Commercial service	200m <sup>2</sup> GFA																																																										
Industrial activity	200m <sup>2</sup> GFA																																																										
Kohanga reo/childcare centre	30 children																																																										
Primary and secondary schools	<del>100</del> 60 students																																																										
Tertiary education facility	150 students																																																										
Residential activity	20 residential units																																																										

**HAZARDS AND RISK**

Natural hazards

32.	NH-P2	<p>Manage land use and subdivision so that natural hazard risk is not increased or is mitigated, giving consideration to the following:</p> <ul style="list-style-type: none"> <li>a. the nature, frequency and scale of the natural hazard;</li> <li>b. not increasing natural hazard risk to other people, property, infrastructure and the environment beyond the site;</li> <li>c. the location of building platforms and vehicle access;</li> <li>d. the use of the site, including by vulnerable activities;</li> <li>e. the location and types of buildings or structures, their design to mitigate the effects and risks of natural hazards, and the ability to adapt to long term changes in natural hazards;</li> <li>f. earthworks, including excavation and fill;</li> <li>g. location and design of infrastructure;</li> <li>h. activities that involve the use and storage of hazardous substances;</li> <li>i. aligning with emergency management approaches and requirements;</li> <li>j. whether mitigation results in transference of natural hazard risk to other locations or exacerbates the natural hazard; and</li> <li>k. reduction of risk relating to existing activities.</li> </ul>	Support in part	<p>The Ministry acknowledges the risk which natural hazards can pose on people, property and the environment. However, at times the Ministry also have an operational need to provide educational facilities to existing communities in environments susceptible to the growing pressures of natural hazard risk and climate change.</p> <p>Consider the inclusion of the relief sought.</p>	<p>Manage land use and subdivision so that natural hazard risk is not increased or is mitigated, giving consideration to the following:</p> <ul style="list-style-type: none"> <li>a. the nature, frequency and scale of the natural hazard;</li> <li>b. not increasing natural hazard risk to other people, property, infrastructure and the environment beyond the site;</li> <li>c. the location of building platforms and vehicle access;</li> <li>d. the use of the site, including by vulnerable activities;</li> <li>e. the location and types of buildings or structures, their design to mitigate the effects and risks of natural hazards, and the ability to adapt to long term changes in natural hazards;</li> <li>f. earthworks, including excavation and fill;</li> <li>g. location and design of infrastructure;</li> <li>h. activities that involve the use and storage of hazardous substances;</li> <li>i. aligning with emergency management approaches and requirements;</li> <li>j. whether mitigation results in transference of natural hazard risk to other locations or exacerbates the natural hazard; <del>and</del></li> <li>k. reduction of risk relating to existing activities; <del>and</del></li> </ul>
-----	-------	---	-----------------	--	---

S331.033

ID	Section of Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought
					<p>I. <a href="#">the operational need for the activity to be located near, or within, an area identified as being affected by a natural hazard.</a></p>
33.	NH-R7 <b>1 in 100 year River Flood Hazard areas</b>	<p><b>New buildings, and extensions or alterations that increase the GFA of existing buildings</b></p> <p><b>Activity status: Restricted Discretionary</b></p> <p><b>Where:</b></p> <p><b>RDIS-1</b></p> <p>The new building, extension or alteration is not located in the 1 in 10 Year River Flood Hazard area and is or will be used for a vulnerable activity.</p> <p><b>RDIS-2</b></p> <p>The finished floor level of:</p> <ol style="list-style-type: none"> <li>any new building or extension or alteration to an existing building that will accommodate vulnerable activities must be at least 500mm above the maximum water level in a 1 in 100 year flood event;</li> <li>any extension or alteration that increases the GFA of a building that accommodates vulnerable activities must be at least 500mm above the maximum water level in a 1 in 100 year flood event; and</li> <li>all other new buildings, or extensions or alterations to existing buildings, must be at least 300mm above the maximum water level in a 1 in 100 year flood event.</li> </ol> <p><b>RDIS-3</b></p> <p>The new, extended or altered building does not divert an overland flow path onto other properties.</p> <p><b>RIDS-4</b></p> <p>The building complies with standard: NH-S1 Information requirements</p> <p><b>Matters of discretion are limited to:</b></p> <ol style="list-style-type: none"> <li>the effects of flood hazards on the integrity of the building to the extent that such effects are not appropriately managed by the building consent process under the Building Act 2004;</li> <li>whether the works are likely to accelerate, worsen or result in material damage to that land, other land or any building or structure through inundation;</li> <li>the effects of the development, including earthworks, on overland flow paths and flood depths, velocity or frequency within the site or on surrounding sites;</li> <li>the ability to relocate the building or structure or adapt to the flood hazard over time or in response to direct effects of the hazard;</li> <li>the extent to which the risk to people and property from the flood hazard is avoided or managed;</li> </ol>	Support in part	<p>The Ministry acknowledges the risk which natural hazards can pose on people, property and the environment, particularly for vulnerable activities.</p> <p>However, RDIS-1 in NH-R7 is not clear in its wording. The Ministry interprets the rule as, where the new building, extension or alteration is or will be used for a vulnerable activity, it should not be located in the 1 in 10 year River Flood Hazard area (and where compliance is not achieved, it becomes a Non-Complying activity).</p> <p>The Ministry supports that vulnerable activities should not be located in the 1 in 10 year River Flood Hazard area. This had already been reflected in NH-R12 and the Ministry recommends deletion from NH-R7 for clarity.</p> <p>Vulnerable activities should be allowed to establish in the 1 in 100 year flood hazard area as a restricted discretionary activity if they comply with the appropriate building standards (as set out in NH-R7). Consider the proposed relief.</p>	<p><b>New buildings, and extensions or alterations that increase the GFA of existing buildings</b></p> <p><b>Activity status: Restricted Discretionary</b></p> <p><b>Where:</b></p> <p><b>RDIS-1</b></p> <p>The new building, extension or alteration is not located in the 1 in 10 Year River Flood Hazard area, <del>and is or will be used for a vulnerable activity.</del><b>RDIS-2</b></p> <p>The finished floor level of:</p> <ol style="list-style-type: none"> <li>any new building or extension or alteration to an existing building that will accommodate vulnerable activities must be at least 500mm above the maximum water level in a 1 in 100 year flood event;</li> <li>any extension or alteration that increases the GFA of a building that accommodates vulnerable activities must be at least 500mm above the maximum water level in a 1 in 100 year flood event; and</li> <li>all other new buildings, or extensions or alterations to existing buildings, must be at least 300mm above the maximum water level in a 1 in 100 year flood event.</li> </ol> <p><b>RDIS-3</b></p> <p>The new, extended or altered building does not divert an overland flow path onto other properties.</p> <p><b>RIDS-4</b></p> <p>The building complies with standard: NH-S1 Information requirements</p> <p><b>Matters of discretion are limited to:</b></p> <ol style="list-style-type: none"> <li>the effects of flood hazards on the integrity of the building to the extent that such effects are not appropriately managed by the building consent process under the Building Act 2004;</li> <li>whether the works are likely to accelerate, worsen or result in material damage to that land, other land or any building or structure through inundation;</li> <li>the effects of the development, including earthworks, on overland flow paths and flood depths, velocity or frequency within the site or on surrounding sites;</li> <li>the ability to relocate the building or structure or adapt to the flood hazard over time or in response to direct effects of the hazard;</li> <li>the extent to which the risk to people and property from the flood hazard is avoided or managed;</li> </ol>

S331.034

ID	Section of Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought
		<p>f. the nature of the activity being undertaken and its vulnerability to the potential effects of flooding;</p> <p>g. provision of safe access and egress to the building or structure during a flood event;</p> <p>h. whether there is a functional or operational need for the building, structure or activity to be located within the flood hazard area;</p> <p>i. the proposed use of, necessity for and design of engineering solutions (soft or hard) to mitigate the hazard;</p> <p>j. the resilience of the buildings or structures to the effects of the hazard; and</p> <p>k. the methods provided to manage activities and uses within the site, including safe egress from buildings or structures or the site and the management of people and property during a flood event.</p> <p><b>Activity status where compliance with RDIS-1 is not achieved: Non-complying (refer Rule NH-R12)</b></p> <p><b>Activity status where compliance with RDIS-2, RDIS-3 or RDIS-4 is not achieved: Discretionary</b></p>			<p>f. the nature of the activity being undertaken and its vulnerability to the potential effects of flooding;</p> <p>g. provision of safe access and egress to the building or structure during a flood event;</p> <p>h. whether there is a functional or operational need for the building, structure or activity to be located within the flood hazard area;</p> <p>i. the proposed use of, necessity for and design of engineering solutions (soft or hard) to mitigate the hazard;</p> <p>j. the resilience of the buildings or structures to the effects of the hazard; and</p> <p>k. the methods provided to manage activities and uses within the site, including safe egress from buildings or structures or the site and the management of people and property during a flood event.</p> <p><b>Activity status where compliance with RDIS-1 is not achieved: Non-complying (refer Rule NH-R12)</b></p> <p><b>Activity status where compliance with RDIS-2, RDIS-3 or RDIS-4 is not achieved: Discretionary</b></p>
34. Hazardous substances					
35.	HS-O2	Significant hazardous facilities and sensitive activities are managed through separation distances and other methods to avoid to the extent practicable, or otherwise mitigate, reverse sensitivity effects.	Support	The Ministry supports that significant hazardous facilities should not be located adjacent to sensitive activities including educational facilities and preschools so as to manage adverse effects on school students and staff and to manage reverse sensitivity effects.	Retain as proposed.
36.	HS-R2 Heavy Industrial zone	<p><b>Establishment of a new significant hazardous facility</b></p> <p><b>Heavy Industrial zone</b></p> <p><b>Activity status: Permitted</b></p> <p><b>Where:</b></p> <p><b>PER-1</b></p> <p>The new significant hazardous facility is not located within a sensitive environment;</p> <p><b>PER-2</b></p> <p>The new significant hazardous facility is setback at least 250m from a sensitive activity.</p> <p><b>Activity status where compliance is not achieved with PER-1 or PER-2: Discretionary</b></p>	Support	The Ministry supports that significant hazardous facilities should be set back from sensitive activities including educational facilities and preschools. The Ministry supports the inclusion of a specific distance which the hazardous facility must be setback by.	Retain as proposed.
37.	HS-R2 Light Industrial zone	<p><b>Establishment of a new significant hazardous facility</b></p> <p><b>Activity status: Discretionary</b></p> <p><b>Where:</b></p>	Support	The Ministry supports that significant hazardous facilities should be set back from sensitive activities including educational facilities and preschools.	Retain as proposed.

S331.035

S331.036

ID	Section of Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought	
	<b>Rural Production zone</b> <b>Ngawha Innovation and Enterprise Park zone</b>	<b>DIS-1</b> The new significant hazardous facility is not located within a sensitive environment; <b>DIS-2</b> The new significant hazardous facility is setback at least 250m from a sensitive activity. <b>DIS-3</b> A new significant hazardous facility does not create any residual risk. <b>Activity status where compliance not achieved with DIS-1, DIS-2, or DIS-3: Non-complying</b>		The Ministry supports the inclusion of a specific distance which the hazardous facility must be setback by.		S331.037
38.	HS-R2 <b>All other zones</b>	<b>Establishment of a new significant hazardous facility</b> <b>Activity status: Non-complying</b>	Support	The Ministry supports that significant hazardous facilities should not be established in zones which are likely to contain sensitive activities including educational facilities and preschools.	Retain as proposed.	S331.038
39.	HS-R11 <b>All zones</b>	<b>New sensitive activity</b> <b>Activity status: Non-complying</b> <b>Where:</b> <b>NC-1</b> The new sensitive activity is located within 250m of a significant hazardous facility.	Support	The Ministry supports sensitive activities including educational facilities and preschools should not be located adjacent to significant hazardous facilities. The Ministry supports the inclusion of a specific distance which the educational facility must be setback from an existing significant hazardous facility so as to manage adverse effects to school students and staff and to manage reverse sensitivity effects.	Retain as proposed.	S331.039
<b>HISTORICAL AND CULTURAL VALUES</b>						
Notable trees						
40.	NT-P3 <b>All zones</b>	Only allow activity and development within the root zone area of a notable tree or group of trees where: a. it is demonstrated that the activity and development will not be detrimental to the long-term health and significance of the tree or group of trees; and b. there is a functional or operational need for the development to occur within the root protection area and there are no other practical alternative locations.	Support	The Ministry acknowledges the historic heritage, amenity, cultural, botanical or ecological values of notable trees. However, there may be an operational need to locate educational facilities within the root zone area of a notable tree or group of trees.	Retain as proposed.	S331.040
41. Sites and areas of significance to Māori						
42.	SASM-P8	Manage land use and subdivision involving sites and areas of significance to Māori to address the effects of the activity	Support	The Ministry supports this policy as it manages the effects of land use and	Retain as proposed.	S331.041

ID	Section of Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought
		<p>requiring resource consent, including (but not limited to) consideration of the following matters where relevant to the application:</p> <ol style="list-style-type: none"> <li>the particular cultural, spiritual and/or historical values, interests or associations of importance to tangata whenua that are associated with the site which may be affected;</li> <li>the extent to which the activity may compromise the relationship tangata whenua have with their ancestral lands, water, sites, wāhi tapu and other taonga, and/or the ability to protect, maintain or enhance sites and areas of significance to tangata whenua;</li> <li>the responsibility of tangata whenua as kaitiaki;</li> <li>opportunities for the relationship of tangata whenua with the site or area to be maintained or strengthened on an ongoing or long term basis, including practical mechanisms to access, use and maintain the identified site;</li> <li>the outcomes of any consultation with and/or cultural advice provided by tangata whenua, in particular with respect to mitigation measures and/or the incorporation of mātauranga Māori principles into the design, development and/or operation of activities that may affect the site; and</li> <li>where the site is also an archaeological site, the relevant objectives and policies in the Historic Heritage chapter.</li> </ol>		development (including educational facilities) on sites and areas of significance to Māori to safeguard the Far North District's cultural landscape.	
43.	SASM-R1 <b>Scheduled sites and areas of significance to Māori</b>	<p><b>New buildings or structures, extensions or alterations to existing buildings or structures, earthworks or indigenous vegetation clearance</b></p> <p><b>Activity status: Permitted</b></p> <p><b>Where:</b></p> <p><b>PER-1</b></p> <p>The activity is undertaken by the requesting party listed in Schedule 3.</p> <p><b>PER-2</b></p> <p>Any indigenous vegetation clearance is for customary purposes.</p> <p><b>Activity status where compliance not achieved with PER 1 or PER 2: Restricted Discretionary</b></p> <p><b>Matters of discretion are restricted to:</b></p> <ol style="list-style-type: none"> <li>whether the requesting party listed in Schedule 3, the relevant iwi authority, or Heritage New Zealand Pouhere Taonga, have been consulted, the outcome of that consultation, and the extent to which the proposal responds to, or incorporates the outcomes of that consultation;</li> <li>whether a cultural impact assessment has been undertaken and the extent to which the proposal</li> </ol>	Support	The Ministry supports this policy as it manages the effects of land use and development (including educational facilities) on sites and areas of significance to Māori to safeguard the Far North District's cultural landscape.	Retain as proposed.

S331.042

ID	Section of Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought
		<p>responds to or incorporates the recommendations in that assessment;</p> <p>c. the extent to which the activity may adversely affect cultural and spiritual values;</p> <p>d. whether the activity will have an adverse effect on the site and area of significance to Māori; and</p> <p>e. the means by which any adverse effects on cultural, spiritual and heritage values can be avoided, remedied or mitigated.</p>			
<b>NATURAL ENVIRONMENT</b>					
Ecosystems and indigenous biodiversity					
44.	IB-P5	<p>Ensure that the management of land use and subdivision to protect Significant Natural Areas and maintain indigenous biodiversity is done in a way that:</p> <p>a. does not impose unreasonable restrictions on existing primary production activities, particularly on highly versatile soils;</p> <p>b. recognises the operational need and functional need of some activities, including regionally significant infrastructure, to be located within Significant Natural Areas in some circumstances;</p> <p>c. allows for maintenance, use and operation of existing structures, including infrastructure; and</p> <p>d. enables Māori land to be used and developed to support the social, economic and cultural well-being of tangata whenua, including the provision of papakāinga, marae and associated residential units and infrastructure.</p>	Support	The Ministry supports this policy as it acknowledges the Ministry may have an operational need to provide educational facilities for existing communities in Significant Natural Areas.	Retain as proposed.
45.	IB-R1 All zones	<p><b>Indigenous vegetation pruning, trimming and clearance and any associated land disturbance for specified activities within and outside a Significant Natural Area</b></p> <p><b>Activity status: Permitted</b></p> <p><b>Where:</b></p> <p><b>PER-1</b></p> <p>It is for any of the following:</p> <ol style="list-style-type: none"> <li>1. To address an immediate risk to the health and safety of the public or damage to property;</li> <li>2. To remove dead trees, provided that no more indigenous vegetation is cleared or trimmed than is necessary for safe removal;</li> <li>3. The formation of walking tracks less than 1.2m wide using manual methods which do not require the removal of any tree over 300mm in girth;</li> <li>4. Clearance for biosecurity reasons;</li> <li>5. The sustainable non-commercial harvest of plant material for rongoā Māori (customary medicine);</li> <li>6. To create or maintain a 20m setback from a building used for a vulnerable activity (excluding accessory buildings) to the edge of the indigenous vegetation area;</li> </ol>	Support	The Ministry supports this rule as it provides for the pruning, trimming and clearance of indigenous vegetation where it is for the operation, repair and maintenance of lawfully established buildings, which can include educational facilities.	Retain as proposed.

S331.043

S331.044

ID	Section of Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought
		<p>7. To allow for the construction of a single residential unit on a title and essential associated on-site infrastructure and access and it does not exceed 1,000m<sup>2</sup>;</p> <p>8. It is within an area subject to an Open Space Covenant under the Queen Elizabeth II National Trust Act 1977, a Ngā Whenua Rahui Kawenata, a Conservation Covenant under the Reserves Act 1977 or the Conservation Act 1987, or a Heritage covenant under the Heritage New Zealand Pouhere Taonga Act 2014 and the vegetation clearance is provided for in that covenant or order;</p> <p>9. The construction of a new fence where the purpose of the new fence is to exclude stock and/or pests from the area of indigenous vegetation provided that the clearance does not exceed 3.5m in width either side of the fence line;</p> <p>10. The removal or clearance from land which was previously cleared and the indigenous vegetation to be cleared is less than 10 years old;</p> <p>11. Creation and maintenance of firebreaks to manage fire risk;</p> <p>12. The harvesting of indigenous timber approved under the Forests Act 1949 via either a registered sustainable forest management plan, a registered sustainable forest management permit or a personal use approval for the harvesting and milling of indigenous timber from the Ministry of Primary Industries;</p> <p>13. It is for the operation, repair and maintenance of the following activities where they have been lawfully established:</p> <ol style="list-style-type: none"> <li>a. fences</li> <li>b. infrastructure</li> <li>c. buildings</li> <li>d. driveways and access</li> <li>e. walking tracks</li> <li>f. cycling tracks</li> <li>g. farming tracks.</li> </ol>			
Natural character					
46.	NATC-P3	<p>Enable indigenous vegetation removal and/or earthworks within wetland, lake and river margins where:</p> <p>it is for the repair or maintenance of lawfully established activities;</p> <p>it is for safe and reasonable clearance for existing overhead powerlines;</p> <p>it is for health and safety of the public;</p> <p>it is for biosecurity reasons; and</p> <p>it is for the sustainable non-commercial harvest for rongoā Māori.</p>	Support	The Ministry supports this policy as it enables indigenous vegetation removal and/or earthworks within wetland, lake and river margins where it is for the repair or maintenance of lawfully established activities, which can include educational facilities.	Retain as proposed.
47.	NATC-P4	Provide for buildings or structures, and extensions to existing buildings or structures on wetland, lake and river margins where:	Support	The Ministry supports this policy as it acknowledges the Ministry may have	Retain as proposed.

S331.045

S331.046

ID	Section of Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought
		<p>there is a functional or operational need for a building or structures location;  public access, customary access and recreational use can be protected or enhanced;  the protection of natural character is preserved; and  natural hazard risk will not be increased, taking into account the likely long term effects of climate change.</p>		<p>an operational need to provide educational facilities for existing communities on wetland, lake and river margins.</p>	
48.	NATC-R1	<p><b>New buildings or structures, and extensions or alterations to existing buildings or structures</b>  <b>Activity status: Permitted</b>  <b>Where:</b>  <b>PER-1</b>  The building or structure, or extension or alteration to an existing building or structure on wetland, lake and river margins is not located within an ONL or ONF.  <b>PER-2</b>  The building or structure, or extension or alteration to an existing building or structure on wetland, lake and river margins is required for:</p> <ol style="list-style-type: none"> <li>1. restoration and enhancement purposes; or</li> <li>2. natural hazard mitigation undertaken by, or on behalf of, the local authority; or</li> <li>3. park management activity in the Open Space or Sport and active recreation zone; or</li> <li>4. a post and wire fence for the purpose of protection from farm stock.</li> <li>5. river crossings, including but not limited to, fords, bridges, stock crossings and culvert</li> <li>6. crossings.</li> <li>7. activities related to the construction of river crossings.</li> <li>8. pumphouses utilised for the drawing of water provided they cover less than 25m2 in area.</li> </ol> <p><b>PER-3</b>  The building or structure on wetland, lake and river margins is no greater than 300m2.  <b>PER-4</b>  The building or structure, or extension or alteration to an existing building or structure on wetland, lake and river margins complies with standard NATC-S1 Maximum height  <b>Activity status where compliance not achieved with PER-1: Non-complying</b>  <b>Activity status where compliance not achieved with PER-2, PER-3 and PER-4: Discretionary</b></p>	Support in part	<p>The Ministry may have an operational need to locate educational facilities on wetland, lake and river margins to provide for existing communities.</p> <p>Given the proposed policy NATC-P4 provides for the establishment of new buildings and extensions to existing buildings where there is an operational need to be located on wetland, lake and river margins, the Ministry recommends inclusion of activities which have an operational need to be located in the area (including educational facilities) to be included in the list of permitted activities to ensure consistency across the policies and rules.</p> <p>Consider the inclusion of the relief sought.</p>	<p><b>New buildings or structures, and extensions or alterations to existing buildings or structures</b>  <b>Activity status: Permitted</b>  <b>Where:</b>  <b>PER-1</b>  The building or structure, or extension or alteration to an existing building or structure on wetland, lake and river margins is not located within an ONL or ONF.  <b>PER-2</b>  The building or structure, or extension or alteration to an existing building or structure on wetland, lake and river margins is required for:</p> <ol style="list-style-type: none"> <li>1. restoration and enhancement purposes; or</li> <li>2. natural hazard mitigation undertaken by, or on behalf of, the local authority; or</li> <li>3. park management activity in the Open Space or Sport and active recreation zone; or</li> <li>4. a post and wire fence for the purpose of protection from farm stock.</li> <li>5. river crossings, including but not limited to, fords, bridges, stock crossings and culvert</li> <li>6. crossings.</li> <li>7. activities related to the construction of river crossings.</li> <li>8. pumphouses utilised for the drawing of water provided they cover less than 25m2 in area.</li> <li>9. <u>an activity which has an operational need to be located in the area.</u></li> </ol> <p><b>PER-3</b>  The building or structure on wetland, lake and river margins is no greater than 300m2.  <b>PER-4</b>  The building or structure, or extension or alteration to an existing building or structure on wetland, lake and river margins complies with standard NATC-S1 Maximum height  <b>Activity status where compliance not achieved with PER-1: Non-complying</b>  <b>Activity status where compliance not achieved with PER-2, PER-3 and PER-4: Discretionary</b></p>

S331.047



ID	Section of Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought	
49.	NATC-S1	<p><b>Maximum height</b></p> <ol style="list-style-type: none"> <li>1. The maximum height of a building or structure, or extension or alteration to an existing building or structure is 5m above ground level; or</li> <li>2. where a building or structure is lawfully established, any extension does not exceed the height of the existing building or structure above ground level.</li> </ol> <p><b>Where the standard is not met, matters of discretion are restricted to: Not applicable</b></p>	Support	The Ministry acknowledges this standard to manage the maximum height of a building or structure that is lawfully established (which can include educational facilities), located on wetland, lake and river margins.	Retain as proposed.	S331.048
<b>SUBDIVISION</b>						
Subdivision						
50.	SUB-O5		New provision	The Ministry requests that specific provision for educational facilities or additional infrastructure is provided to ensure that the impact of population growth on the provision of educational facilities is considered in the location and sequencing of developments.	<p><u>Subdivision occurs in a sequenced and coherent manner in locations and at a rate that:</u></p> <ol style="list-style-type: none"> <li>a. <u>enables growth and development to be supported by additional infrastructure.</u></li> </ol>	S331.049
51.	SUB-P5	<p>Manage subdivision design and layout in the General Residential, Mixed Use and Settlement zone to provide for safe, connected and accessible environments by:</p> <ol style="list-style-type: none"> <li>a. minimising vehicle crossings that could affect the safety and efficiency of the current and future transport network;</li> <li>b. avoid cul-de-sac development unless the site or the topography prevents future public access and connections;</li> <li>c. providing for development that encourages social interaction, neighbourhood cohesion, a sense of place and is well connected to public spaces;</li> <li>d. contributing to a well connected transport network that safeguards future roading connections; and</li> <li>e. maximising accessibility, connectivity by creating walkways, cycleways and an interconnected transport network.</li> </ol>	Support in part	The Ministry supports this policy as it manages subdivision design and layout and ensure walking and cycling accessibility is provided. However, the Ministry requests that specific provision for additional infrastructure is provided to ensure that population growth and the impact of educational facilities is considered within developments, so as to provide for the health and wellbeing of communities including access to education.	<p>Manage subdivision design and layout in the General Residential, Mixed Use and Settlement zone to provide for safe, connected and accessible environments by:</p> <ol style="list-style-type: none"> <li>a. minimising vehicle crossings that could affect the safety and efficiency of the current and future transport network;</li> <li>b. avoid cul-de-sac development unless the site or the topography prevents future public access and connections;</li> <li>c. providing for development that encourages social interaction, neighbourhood cohesion, a sense of place and is well connected to public spaces;</li> <li>d. contributing to a well connected transport network that safeguards future roading connections; <del>and</del></li> <li>e. maximising accessibility, connectivity by creating walkways, cycleways and an interconnected transport network; <del>and</del></li> <li>f. <u>ensuring growth and development is supported by additional infrastructure where required.</u></li> </ol>	S331.055
<b>GENERAL DISTRICT WIDE MATTERS</b>						
Noise						
52.	NOISE-O2	New noise sensitive activities are designed and/or located to minimise conflict and reverse sensitivity effects.	Support	The Ministry acknowledges the importance of reducing reverse sensitivity effects through the design and/or location of noise sensitive activities. The Ministry can design	Retain as proposed.	S331.050

ID	Section of Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought	
				educational facilities to a high standard with insulation to minimise reverse sensitivity effects without needing to consider the location.		
53.	NOISE-P2	<p>Ensure noise sensitive activities proposing to locate within the Mixed Use, Light Industrial and Air Noise Boundary are located, designed, constructed and operated in a way which will minimise adverse noise on community health, safety and wellbeing by having regard to:</p> <ul style="list-style-type: none"> <li>a) any existing noise generating activities and the level of noise that will be received within any noise sensitive building;</li> <li>b) the primary purpose and the frequency of use of the activity; and</li> <li>c) the ability to design and construct buildings accommodating noise sensitive activities with sound insulation and/or other mitigation measures to ensure the level of noise received within the building is minimised particularly at night.</li> </ul>	Support in part	<p>The Ministry acknowledges the importance of reducing reverse sensitivity effects through the design and location of noise sensitive activities. However, both design and location are not needed to achieve this. The Ministry can design educational facilities to a high standard with insulation to minimise reverse sensitivity effects without needing to consider the location.</p>	<p>Ensure noise sensitive activities proposing to locate within the Mixed Use, Light Industrial and Air Noise Boundary are located, <del>and/or</del> designed, constructed and operated in a way which will minimise adverse noise on community health, safety and wellbeing by having regard to:</p> <ul style="list-style-type: none"> <li>a) any existing noise generating activities and the level of noise that will be received within any noise sensitive building;</li> <li>b) the primary purpose and the frequency of use of the activity; and</li> <li>c) the ability to design and construct buildings accommodating noise sensitive activities with sound insulation and/or other mitigation measures to ensure the level of noise received within the building is minimised particularly at night.</li> </ul>	S331.051
54.	NOISE-R1 All zones	<p><b>Emission of noise (not otherwise provided for in this chapter)</b> <b>Activity status: Permitted</b> <b>Where:</b> <b>PER-1</b> Noise generated from any activity on a site complies with standard: NOISE-S1 Maximum noise levels. <b>Activity status where compliance not achieved with PER-1: Restricted Discretionary</b> <b>Matters of discretion are restricted to:</b></p> <ul style="list-style-type: none"> <li>a) any relevant matter of discretion in the infringed standard; and</li> <li>b) the extent and effect of non-compliance with the relevant noise standard.</li> </ul>	Support	<p>The Ministry supports the Permitted activity status for emission of noise subject to compliance with NOISE-S1 Maximum noise levels.</p>	Retain as proposed.	S331.052
55.	NOISE-R2 All zones	<p><b>New buildings, alterations and/or additions to an existing building for a noise sensitive activity</b> <b>Activity status: Permitted</b> <b>Where:</b> <b>PER-1</b> All habitable rooms comply with the noise insulation for noise sensitive activities effect standards which are relevant to the underlying zone or specific area identified: NOISE-S5 Noise insulation. <b>Activity status where compliance not achieved with PER-1: Restricted Discretionary</b> <b>Matters over which discretion is restricted:</b></p>	Support	<p>The Ministry supports the proposed permitted activity status for new buildings, alterations and/or additions to an existing building for a noise sensitive activity subject to compliance of all habitable rooms with the noise insulation for noise sensitive activities effect standards which are relevant to the underlying zone or specific area identified - NOISE-S5 Noise insulation.</p>	Retain as proposed.	S331.053

ID	Section of Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought
		a) any relevant matter in the infringed standard.			
56.	NOISE-R9 Rural Production zone Horticulture zone Ngawha Innovation and Enterprise Park	<p><b>Noise from frost fans and horticultural wind machines</b></p> <p><b>Activity status: Permitted</b></p> <p><b>Where:</b></p> <p><b>PER-1</b> The use is for the protection of crops from frost only;</p> <p><b>PER-2</b> Maintenance on frost fans and horticultural wind machines is undertaken during daylight hours, that is, from 7am to 10pm;</p> <p><b>PER-3</b> The maximum noise generated by a single or multiple frost fans shall not exceed 55 dB LAeq(15min) at any time when assessed within the notional boundary of any noise sensitive activity on another site.</p> <p><b>Note:</b> The noise limit includes a correction for the special audible characteristics of frost fans.</p> <p><b>Activity status where compliance not achieved with PER-1, PER-2 or PER-3: Restricted Discretionary</b></p> <p><b>Matters of discretion are restricted to:</b></p> <ol style="list-style-type: none"> <li>the level, hours of operation, duration and nature of the noise;</li> <li>proximity and nature of nearby activities and the adverse effects they may experience from the noise;</li> <li>the existing noise environment;</li> <li>effects on character and amenity values on the surrounding environment;</li> <li>effects on the health and wellbeing of people; and</li> <li>any noise reduction measures.</li> </ol>	Support	The Ministry supports the proposed permitted activity standards of noise limits to manage the noise effects from frost fans and horticultural wind machines on noise sensitive activities.	Retain as proposed.
57.	NOISE-S1 General Residential zone Rural Residential zone Kororāreka Russell Township zone Hospital zone	<p>Noise generated by any activity shall not exceed the following noise limits at any point within any other site in the General Residential, Kororāreka Russell Township zone or Rural Residential zone:</p> <ol style="list-style-type: none"> <li>7.00 am to 10.00 pm - 50 dB LAeq (15min)</li> <li>10.00 pm to 7.00 am - 40 dB LAeq (15 min)</li> <li>10.00 pm to 7.00 am - 70 dB LAFmax</li> </ol> <p><b>Matters of discretion if compliance not achieved:</b></p> <ol style="list-style-type: none"> <li>ambient noise levels and any special character noise from any existing activities, the nature and character of any changes to the sound received at any receiving site and the degree to which such sounds are compatible with the surrounding activities;</li> <li>type, scale and location of the activity in relation to any noise sensitive activities;</li> <li>hours of operation and duration of activity;</li> </ol>	Support	The Ministry supports the proposed standards for noise management in these zones. Educational facilities are noise sensitive activities and often established in residential zones. The Ministry therefore supports the matters of discretion, specifically to consider the location of the noise generation activity in relation to any noise sensitive activities (b).	Retain as proposed.

S331.054

S331.056

ID	Section of Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought
		<ul style="list-style-type: none"> <li>d. the temporary or permanent nature of any adverse effects;</li> <li>e. the ability to internalise and/or minimise any conflict with adjacent activities; and</li> <li>f. any mitigation proposed, in accordance with the best practicable option approach (e.g. site layout and design, design and location of structures, buildings and equipment and the timing of operation).</li> </ul>			
58.	NOISE-S1 <b>Rural Production zone</b> <b>Rural Lifestyle zone</b> <b>Māori Purpose zone</b> <b>Horticulture zone</b> <b>Moturoa Island zone</b> <b>Kauri Cliffs zone</b> <b>Ngawha Innovation and Enterprise Park zone</b>	Noise generated by any activity shall not exceed the following limits within the notional boundary of any noise sensitive activity in the Rural Production, Rural Lifestyle or Māori Purpose zones: <ul style="list-style-type: none"> <li>a. 7.00 am to 10.00 pm - 55 dB LAeq (15min)</li> <li>b. 10.00 pm to 7.00 am - 40 dB LAeq (15 min)</li> <li>c. 10.00 pm to 7.00 am - 70 dB LAFmax</li> </ul> <b>Matters of discretion if compliance not achieved:</b> <ul style="list-style-type: none"> <li>a. ambient noise levels and any special character noise from any existing activities, the nature and character of any changes to the sound received at any receiving site and the degree to which such sounds are compatible with the surrounding activities;</li> <li>b. type, scale and location of the activity in relation to any noise sensitive activities;</li> <li>c. hours of operation and duration of activity;</li> <li>d. the temporary or permanent nature of any adverse effects;</li> <li>e. the ability to internalise and/or minimise any conflict with adjacent activities;</li> <li>f. any mitigation proposed, in accordance with the best practicable option approach (e.g. site layout and design, design and location of structures, buildings and equipment and the timing of operation); and</li> <li>g. any mitigation proposed, in accordance with the best practicable option approach (e.g. site layout and design, design and location of structures, buildings and equipment and the timing of operation).</li> </ul>	Support	The Ministry supports the proposed standards for noise management in these zones. Educational facilities are noise sensitive activities and often established in rural zones. The Ministry therefore support the matters of discretion, specifically to consider the location of the noise generation activity in relation to any noise sensitive activities (b).	Retain as proposed.
59.	NOISE-S1 <b>Settlement zone</b> <b>Carrington Estate zone</b>	Noise generated by any activity shall not exceed the following limits within the notional boundary of any noise sensitive activity in the Settlement zones: <ul style="list-style-type: none"> <li>a. 7.00 am to 10.00 pm - 50 dB LAeq (15min)</li> <li>b. 10.00 pm to 7.00 am - 40 dB LAeq (15 min)</li> <li>c. 10.00 pm to 7.00 am - 70 dB LAFmax</li> </ul> <b>Matters of discretion if compliance not achieved:</b> <ul style="list-style-type: none"> <li>a. ambient noise levels and any special character noise from any existing activities, the nature and character of any changes to the sound received at any receiving site and the degree to which such sounds are compatible with the surrounding activities;</li> <li>b. type, scale and location of the activity in relation to any noise sensitive activities;</li> <li>c. hours of operation and duration of activity;</li> </ul>	Support	The Ministry supports the proposed standards for noise management in these zones. Educational facilities are noise sensitive activities and often established in settlement zones. The Ministry therefore support the matters of discretion, specifically to consider the location of the noise generation activity in relation to any noise sensitive activities (b).	Retain as proposed.

S331.057

S331.058

ID	Section of Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought
		<ul style="list-style-type: none"> <li>d. the temporary or permanent nature of any adverse effects;</li> <li>e. the ability to internalise and/or minimise any conflict with adjacent activities;</li> <li>f. any mitigation proposed, in accordance with the best practicable option approach (e.g. site layout and design, design and location of structures, buildings and equipment and the timing of operation); and</li> <li>g. any mitigation proposed, in accordance with the best practicable option approach (e.g. site layout and design, design and location of structures, buildings and equipment and the timing of operation).</li> </ul>			
60.	NOISE-S1 <b>Mixed Use zone</b>	<p>Noise generated by any activity shall not exceed the following limits at any point within another site in the zone:</p> <p><b>Sunday to Thursday</b></p> <p>7.00 am to 10.00 pm - 60 dB <small>L<sub>Aeq</sub> (15min)</small>  10.00 pm to 7.00 am - 55 dB <small>L<sub>Aeq</sub> (15 min)</small>  10.00 pm to 7.00 am - 80 dB <small>L<sub>AFmax</sub></small></p> <p><b>Friday and Saturday</b></p> <p>7.00 am to midnight - 60 dB <small>L<sub>Aeq</sub> (15min)</small>  midnight to 7.00 am - 55 dB <small>L<sub>Aeq</sub> (15 min)</small>  midnight to 7.00 am - 80 dB <small>L<sub>AFmax</sub></small></p> <p>Noise generated by any activity shall not exceed the following limits at any point within the boundary of any sites in the General Residential zone, or notional boundary of any noise sensitive activity within the Rural Production, Rural Lifestyle, Rural Residential, Horticulture, or Māori Purpose zones:</p> <p>7.00am to 10.00pm - 55 dB <small>L<sub>(15min)</sub></small>  10.00pm to 7.00am - 40 dB <small>L<sub>(15min)</sub></small>  10.00pm to 7.00am - 75 dB <small>L<sub>AFmax</sub></small></p> <p><b>Matters of discretion if compliance not achieved:</b></p> <ul style="list-style-type: none"> <li>a. ambient noise levels and any special character noise from any existing activities, the nature and character of any changes to the sound received at any receiving site and the degree to which such sounds are compatible with the surrounding activities;</li> <li>b. any existing noise generating activities and the level of noise that will be received within any noise sensitive building;</li> <li>c. the primary purpose and the frequency of use of the activity;</li> <li>d. the ability to design and construct buildings accommodating noise sensitive activities with sound insulation and/or other mitigation measures to ensure the level of noise received within the building is minimised particularly at night;</li> <li>e. any mitigation proposed, in accordance with the best practicable option approach (e.g. site layout and design,</li> </ul>	Support	The Ministry supports the proposed standards for noise management in these zones. Educational facilities are noise sensitive activities and often established in mixed-use zones. The Ministry therefore support the matters of discretion, specifically to consider the ability to design and construct buildings accommodating noise sensitive activities with sound insulation and/or other mitigation measures to ensure the level of noise received within the building is minimised (d).	Retain as proposed.

S331.059

ID	Section of Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought
		design and location of structures, buildings and equipment and the timing of operation); and f. the effects on any existing noise sensitive activities.			
61.	NOISE-S5 <b>All zones within 40m of a State Highway that exceed an average of 15,000 daily one-way vehicle movements</b>	<p>1. Any habitable room in a new building used for a noise sensitive activity, or an alteration to an existing building that changes its use to a noise sensitive activity, must be designed, constructed, and maintained to achieve a maximum internal noise limit of 40dB LAeq(24h);</p> <p>2. Compliance with (1) above shall be achieved based on an existing noise level with a 2 decibel addition allowing for future traffic increase;</p> <p>3. Compliance with (1) above shall be achieved if, prior to the construction of any building containing a habitable room, an acoustic design certificate from a suitably qualified acoustic engineer is provided to the Council stating the design will achieve compliance with this standard. The building shall be designed, constructed, and maintained in accordance with the design certificate. The design certificate shall also state the required HVAC design noise levels that are to be included in the ventilation design as well as any relevant assumptions; or</p> <p>4. Where design external noise levels in (2) above are greater than 55 dB LAeq(24h). Compliance with this clause shall be achieved if, prior to construction of any habitable room, a ventilation and HVAC design certificate is provided by a suitably qualified practitioner.</p> <p><b>Matters of discretion are restricted to:</b></p> <p>a. effects in the ability of existing or permitted activities to operate or establish without undue constraint;</p> <p>b. any legal instruments proposed;</p> <p>c. mitigation of noise achieved through other means;</p> <p>d. any topographical or other site constraints;</p> <p>e. any alternative solutions proposed by a suitably qualified acoustic engineer to achieve appropriate amenity for present and future residents of the site;</p> <p>f. any existing noise generating activities and the level of noise that will be received within any noise sensitive building;</p> <p>g. the primary purpose and the frequency of use of the activity; and</p> <p>h. the ability to design and construct buildings accommodating noise sensitive activities with sound insulation and/or other mitigation measures to ensure the level of noise received within the building is minimised particularly at night.</p>	Support	<p>The Ministry supports the proposed standards for noise management in all zones. Educational facilities are noise sensitive activities, however, may already be established or have an operational need to be established 40m of a State Highway that exceed an average of 15,000 daily one-way vehicle movements.</p> <p>The Ministry support in part the matters of discretion, specifically to consider the ability to design and construct buildings accommodating noise sensitive activities with sound insulation and/or other mitigation measures to ensure the level of noise received within the building is minimised (h).</p>	Retain as proposed.
62.	NOISE-S5 <b>Mixed Use zone Light Industrial zone</b>	<p>1. Any habitable room in a new building used for a noise sensitive activity, or an alteration to an existing building that changes its use to a noise sensitive activity, must be designed, constructed, and maintained to achieve the following maximum internal noise limit: Any habitable room used as a bedroom - 30 dB LAeq;</p>	Support	The Ministry supports the proposed standards and matters of discretion for noise management in these zones.	Retain as proposed.

S331.060

S331.061

ID	Section of Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought
	<b>Orongo Bay zone</b>	<p>Other habitable rooms in residential units, or teaching areas - 40 dB LAeq</p> <p>2. The following external noise levels shall be used in the design and shall be assumed to be incident on the exposed wall facade(s). An assessment from a suitably qualified acoustic engineer may determine noise levels on other building elements based on the surrounding environment using NOISE-Table 1 - Design Noise Level Incident.</p> <p>3. Compliance with (1) above shall be achieved if, prior to construction of any building containing habitable rooms used by noise sensitive activities, an acoustic design certificate from a suitable qualified acoustic engineer is provided to the Council stating the design will achieve compliance with this standard. The design certificate shall also state the required HVAC design noise levels that are to be included in the ventilation design as well as any relevant assumptions.</p> <p><b>Matters of discretion are restricted to:</b></p> <ol style="list-style-type: none"> <li>effects in the ability of existing or permitted activities to operate or establish without undue constraint;</li> <li>any legal instruments proposed;</li> <li>mitigation of noise achieved through other means;</li> <li>any topographical or other site constraints; and</li> <li>any alternative solutions proposed by a suitably qualified acoustic engineer to achieve appropriate amenity for present and future residents of the site.</li> </ol>			
<b>Part 3- Area Specific Matters</b>					
Residential zones					
63.	GRZ-O3 <b>General Residential Zone</b>	Non-residential activities contribute to the well-being of the community while complementing the scale, character and amenity of the General Residential zone.	Support	The Ministry supports this objective and consider educational facilities to contribute to the well-being of the community while complementing the scale, character and amenity of the General Residential zone.	Retain as proposed.
64.	GRZ-P4 <b>General Residential Zone</b>	<p>Enable non-residential activities that:</p> <ol style="list-style-type: none"> <li>do not detract from the vitality and viability of the General Residential zone;</li> <li>support the social and economic well-being of the community;</li> <li>are of a residential scale; and</li> <li>are consistent with the scale, character and amenity of the General Residential zone.</li> </ol>	Support in part	The Ministry supports this policy and consider educational facilities to meet the outlined intentions. However, often schools are located in residential zones to support the surrounding residential catchments. It could be considered that schools are not of a 'residential scale'. Therefore, the ministry requests educational facilities to be removed from GRZ-P4(c).	<p>Enable non-residential activities that:</p> <ol style="list-style-type: none"> <li>do not detract from the vitality and viability of the General Residential zone;</li> <li>support the social and economic well-being of the community;</li> <li>are of a <del>residential</del> scale <u>expected in the General Residential zone</u>; and</li> <li>are consistent with the scale, character and amenity of the General Residential zone.</li> </ol>
65.	GRZ-R6 <b>General Residential Zone</b>	<p><b>Educational facility</b></p> <p><b>Activity status: Permitted</b></p> <p><b>Where:</b></p> <p><b>PER-1</b></p>	Support in part	In the first instance, the Ministry recommends the inclusion of a new provision (see submission point 16) to provide for educational facilities as a permitted activity in the General	<p><i>If submission point 16 is accepted, the Ministry seeks the following relief:</i></p> <p><b>Remove rule GRZ-R6 in its entirety.</b></p>

S331.062

S331.063

S331.064

ID	Section of Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought	
		<p>The educational facility is within a residential unit or accessory building.</p> <p><b>PER-2</b></p> <p>The number of students attending at one time does not exceed four, excluding those who reside onsite.</p> <p><b>Activity status where compliance not achieved with PER-1 or PER-2: Discretionary</b></p>		<p>Residential zone in the Infrastructure Chapter. In conjunction with this relief, the Ministry seeks the removal of this rule from the General Residential zone to limit rule duplication.</p> <p>However, if this relief is not granted, the Ministry support the permitted activity standards to provide for small day care facilities in the General Residential Zone. However, educational facilities with student attendance higher than 4 will likely be required to support the rural lifestyle environment and suggest student attendance not exceeding 30 to align with Ministry pre-school licences.</p> <p>The Ministry request that all educational facilities are enabled in the General Residential Zone to serve the education needs of the residential community and suggest a restricted discretionary activity status where compliance with the permitted standards cannot be achieved, and the following matters of discretion.</p> <p>Add comment on good reasons to be in the community they serve (e.g carbon community etc.)</p>	<p><i>OR if submission point 16 is not granted, the Ministry seeks the following relief:</i></p> <p><b>Educational facility</b></p> <p><b>Activity status: Permitted</b></p> <p><b>Where:</b></p> <p><b>PER-1</b></p> <p>The educational facility is within a residential unit or accessory building.</p> <p><b>PER-2</b></p> <p>The number of students attending at one time does not exceed <del>30</del><sup>four</sup>, excluding those who reside onsite.</p> <p><b>Activity status where compliance not achieved with PER-1 or PER-2: <u>Restricted Discretionary</u></b></p> <p><b>Matters of discretion are restricted to:</b></p> <p><u>a. Design and layout.</u></p> <p><u>b. Transport safety and efficiency.</u></p> <p><u>c. Scale of activity and hours of operation.</u></p> <p><u>d. Infrastructure servicing.</u></p>	
Rural zones						
66.	RPROZ-O2 <b>Rural Production zone</b>	The Rural Production zone is used for primary production activities, ancillary activities that support primary production and other compatible activities that have a functional need to be in a rural environment.	Support in part	The Ministry supports this objective as it considers educational facilities to be compatible with the activities in this zone however they also have an operational need to be in the rural environment.  Consider the proposed relief.	The Rural Production zone is used for primary production activities, ancillary activities that support primary production and other compatible activities that have a functional <u>or operational</u> need to be in a rural environment.	S331.065
67.	RPROZ-P2 <b>Rural Production zone</b>	Ensure the Rural Production zone provides for activities that require a rural location by: <ul style="list-style-type: none"> <li>a. enabling primary production activities as the predominant land use;</li> <li>b. enabling a range of compatible activities that support primary production activities, including ancillary activities, rural produce manufacturing, rural produce retail, visitor accommodation and home businesses.</li> </ul>	Support in part	The Ministry supports in part this policy as it provides for a range of compactible activities that require a rural location such as educational facilities and request the following amendment.	Ensure the Rural Production zone provides for activities that require a rural location by: <ul style="list-style-type: none"> <li>a. enabling primary production activities as the predominant land use;</li> <li>b. enabling a range of compatible activities that support primary production activities, including ancillary activities, rural produce manufacturing, rural produce retail, visitor accommodation, <u>educational facilities</u>, and home businesses.</li> </ul>	S331.066
68.	RPROZ-P3 <b>Rural Production zone</b>	Manage the establishment, design and location of new sensitive activities and other non-productive activities in the Rural Production Zone to avoid where possible, or otherwise mitigate, reverse sensitivity effects on primary production activities.	Support	The Ministry supports this policy to manage the establishment, design and location of new sensitive activities such as educational facilities in the Rural Production zone to avoid where	Retain as proposed.	S331.067



ID	Section of Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought
				possible, or otherwise mitigate reverse sensitivity effects on primary production activities.	
69.	RPROZ-R6 Rural Production zone	<p><b>Educational facility</b></p> <p><b>Activity status: Permitted</b></p> <p><b>Where:</b></p> <p><b>PER-1</b></p> <p>The educational facility is within a residential unit, accessory building or minor residential unit.</p> <p><b>PER-2</b></p> <p>Hours of operation are between;</p> <ol style="list-style-type: none"> <li>1. 7am-8pm Monday to Friday.</li> <li>2. 8am-8pm Weekends and public holidays.</li> </ol> <p><b>PER-3</b></p> <p>The number of students attending at one time does not exceed four, excluding those who reside onsite.</p> <p><b>Activity status where compliance not achieved with PER-1, PER-2 or PER-3: Discretionary</b></p>	Support in part	<p>In the first instance, the Ministry recommends the inclusion of a new provision (see submission point 16) to provide for educational facilities as a permitted activity in the Rural Production zone in the Infrastructure Chapter. In conjunction with this relief, the Ministry seeks the removal of this rule from the Rural Production zone to limit rule duplication.</p> <p>However, if this relief is not granted, the Ministry supports the permitted activity standards to provide for day care facilities in the Rural Production Zone. However, educational facilities with student attendance higher than four will likely be required to support the rural lifestyle environment and suggest student attendance not exceeding 30 to align with Ministry pre-school licences.</p> <p>The Ministry requests that all educational facilities are enabled in the Rural Production zone to serve the education needs of the rural community and suggest a restricted discretionary activity status where compliance with the permitted standards cannot be achieved, and the following matters of discretion.</p>	<p><i>If submission point 16 is accepted, the Ministry seeks the following relief:</i></p> <p><b>Remove rule RPROZ-R6 in its entirety</b></p> <p><b>OR</b> <i>if submission point 16 is not granted, the Ministry seeks the following relief:</i></p> <p><b>Educational facility</b></p> <p><b>Activity status: Permitted</b></p> <p><b>Where:</b></p> <p><b>PER-1</b></p> <p>The educational facility is within a residential unit, accessory building or minor residential unit.</p> <p><b>PER-2</b></p> <p>Hours of operation are between;</p> <ol style="list-style-type: none"> <li>1. 7am-8pm Monday to Friday.</li> <li>2. 8am-8pm Weekends and public holidays.</li> </ol> <p><b>PER-3</b></p> <p>The number of students attending at one time does not exceed <del>30</del>four, excluding those who reside onsite.</p> <p><b>Activity status where compliance not achieved with PER-1, PER-2 or PER-3: <u>Restricted Discretionary</u></b></p> <p><b><u>Matters of discretion are restricted to:</u></b></p> <ol style="list-style-type: none"> <li><u>a. Design and layout.</u></li> <li><u>b. Transport safety and efficiency.</u></li> <li><u>c. Scale of activity and hours of operation.</u></li> <li><u>d. Infrastructure servicing.</u></li> <li><u>e. Potential reverse sensitivity effects on rural production operations.</u></li> <li><u>f. Contribution to community cohesiveness</u></li> </ol>
70.	RLZ-O3 Rural Lifestyle zone	The role, function and predominant character and amenity of the Rural Lifestyle Zone is not compromised by incompatible activities.	Support	The Ministry support this objective as it provides for activities compatible with the role, function, and predominant character and amenity of the Rural Lifestyle Zone, noting that childcare and education are an integral part of a rural lifestyle community and contributes to its overall sense of Place.	Retain as proposed.
71.	RLZ-P1	Enable activities that will not compromise the role, function and predominant character and amenity of the Rural Lifestyle Zone,	Support in part	The Ministry supports this objective as it provides for activities compatible with	Enable activities that will not compromise the role, function and predominant character and amenity of the Rural Lifestyle Zone,

S331.068

S331.069

S331.070

ID	Section of Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought
	<b>Rural Lifestyle zone</b>	while ensuring their design, scale and intensity is appropriate to manage adverse effects in the zone, including: <ol style="list-style-type: none"> <li>low density residential activities;</li> <li>small scale farming activities;</li> <li>home business activities;</li> <li>visitor accommodation; and</li> <li>small scale education facilities.</li> </ol>		the role, function and predominant character and amenity of the Rural Lifestyle zone. However, educational facilities with student attendance higher than 4 may be required to support the rural environment and could be considered compatible with the role, function and predominant character and amenity. Consider the proposed relief.	while ensuring their design, scale and intensity is appropriate to manage adverse effects in the zone, including: <ol style="list-style-type: none"> <li>low density residential activities;</li> <li>small scale farming activities;</li> <li>home business activities;</li> <li>visitor accommodation; and</li> <li><del>small scale</del> educational facilities.</li> </ol>
72.	RLZ-R6 <b>Rural Lifestyle zone</b>	<p><b>Educational facility</b></p> <p><b>Activity status: Permitted</b></p> <p><b>Where:</b></p> <p><b>PER-1</b></p> <p>The educational facility is within a residential unit, accessory building or minor residential unit.</p> <p><b>PER-2</b></p> <p>Hours of operation are between;</p> <ol style="list-style-type: none"> <li>7am-8pm Monday to Friday.</li> <li>8am-8pm Weekends and public holidays.</li> </ol> <p><b>PER-3</b></p> <p>The number of students attending at one time does not exceed four, excluding those who reside onsite.</p> <p><b>Activity status where compliance not achieved with PER-1, PER-2 or PER-3: Discretionary</b></p>	Support in part	<p>In the first instance, the Ministry recommends the inclusion of a new provision (see submission point 16) to provide for educational facilities as a permitted activity in the Rural Lifestyle zone in the Infrastructure Chapter. In conjunction with this relief, the Ministry seeks the removal of this rule from the Rural Lifestyle zone to limit rule duplication.</p> <p>However, if this relief is not granted, the Ministry supports the permitted activity standards to provide for small scale educational facilities in the Rural Lifestyle Zone. However, educational facilities with student attendance higher than 4 will likely be required to support the rural environment and suggest student attendance not exceeding 30 to align with Ministry pre-school licences.</p> <p>The Ministry requests that all educational facilities are enabled in the Rural Lifestyle zone to serve the education needs of the rural community and suggest a restricted discretionary activity status where compliance with the permitted standards cannot be achieved, and the following matters of discretion.</p>	<p><i>If submission point 16 is accepted, the Ministry seeks the following relief:</i></p> <p><b>Remove rule RLZ-R6 in its entirety</b></p> <p><i>OR if submission point 16 is not granted, the Ministry seeks the following relief:</i></p> <p><b>Educational facility</b></p> <p><b>Activity status: Permitted</b></p> <p><b>Where:</b></p> <p><b>PER-1</b></p> <p>The educational facility is within a residential unit, accessory building or minor residential unit.</p> <p><b>PER-2</b></p> <p>Hours of operation are between;</p> <ol style="list-style-type: none"> <li>7am-8pm Monday to Friday.</li> <li>8am-8pm Weekends and public holidays.</li> </ol> <p><b>PER-3</b></p> <p>The number of students attending at one time does not exceed <del>30</del>four, excluding those who reside onsite.</p> <p><b>Activity status where compliance not achieved with PER-1, PER-2 or PER-3: <u>Restricted Discretionary</u></b></p> <p><b><u>Matters of discretion are restricted to:</u></b></p> <ol style="list-style-type: none"> <li><u>Design and layout.</u></li> <li><u>Transport safety and efficiency.</u></li> <li><u>Scale of activity and hours of operation.</u></li> <li><u>Infrastructure servicing.</u></li> <li><u>Potential reverse sensitivity effects</u></li> </ol>
73.	RRZ-O1 <b>Rural Residential zone</b>	The Rural Residential zone is used predominantly for rural residential activities and small scale farming activities that are compatible with the rural character and amenity of the zone.	Support in part	The Ministry supports this objective as it provides for residential activities and small-scale farming that are compatible with the rural character and amenity of the Rural Residential zone. The Ministry consider other activities, such	The Rural Residential zone is used predominantly for rural residential activities, <del>and</del> small scale farming <del>and other</del> activities that are compatible with <del>and support</del> the rural character and amenity of the zone.

S331.071

S331.072

ID	Section of Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought
				<p>as educational facilities, to be compatible with the rural character and amenity of the Rural Residential zone. Educational facilities have an operational need to be in the Rural Residential zone and have been provided for further in rule RRZ-R6 of the proposed plan.</p> <p>Consider the proposed relief.</p>	
74.	RRZ-P1 <b>Rural Residential zone</b>	<p>Enable activities that will not compromise the role, function and predominant character and amenity of the Rural Residential Zone, while ensuring their design, scale and intensity is appropriate, including:</p> <ul style="list-style-type: none"> <li>a. rural residential activities;</li> <li>b. small-scale farming activities;</li> <li>c. home business activities;</li> <li>d. visitor accommodation; and</li> <li>e. small-scale education facilities.</li> </ul>	Support in part	<p>The Ministry supports this policy as it provides for activities compatible with the role, function and predominant character and amenity of the Rural Residential zone.</p> <p>However, educational facilities with student attendance higher than 4 may be required to support the rural environment and could be considered compatible with the role, function and predominant character and amenity.</p> <p>Consider the proposed relief.</p>	<p>Enable activities that will not compromise the role, function and predominant character and amenity of the Rural Residential Zone, while ensuring their design, scale and intensity is appropriate, including:</p> <ul style="list-style-type: none"> <li>a. rural residential activities;</li> <li>b. small-scale farming activities;</li> <li>c. home business activities;</li> <li>d. visitor accommodation; and</li> <li>e. <del>small-scale</del> educational facilities.</li> </ul>
75.	RRZ-R6 <b>Rural Residential zone</b>	<p><b>Educational facility</b></p> <p><b>Activity status: Permitted</b></p> <p><b>Where:</b></p> <p><b>PER-1</b></p> <p>The educational facility is within a residential unit, accessory building or minor residential unit.</p> <p><b>PER-2</b></p> <p>The number of students attending at one time does not exceed four, excluding those who reside onsite.</p> <p><b>Activity status where compliance not achieved with PER-1 or PER-2:</b></p> <p><b>Discretionary</b></p>	Support in part.	<p>In the first instance, the Ministry recommend the inclusion of a new provision (see submission point 16) to provide for educational facilities as a permitted activity in the Rural Residential zone in the Infrastructure Chapter. In conjunction with this relief, the Ministry seeks the removal of this rule from the Rural Residential zone to limit rule duplication.</p> <p>However, if this relief is not granted, the Ministry supports the permitted activity standards to provide for small scale educational facilities in the Rural Residential zone. However, educational facilities with student attendance higher than 4 will likely be required to support the rural environment and suggest student attendance not exceeding 30 to align with Ministry pre-school licences.</p> <p>The Ministry requests that all educational facilities are enabled in the Rural Residential zone to serve the education needs of the rural community and suggest a restricted discretionary activity status where compliance with the permitted standards cannot be achieved, and the following matters of discretion.</p>	<p><i>If submission point 16 is accepted, the Ministry seeks the following relief:</i></p> <p><b>Remove rule RRZ-R6 in its entirety</b></p> <p><i>OR if submission point 16 is not granted, the Ministry seeks the following relief:</i></p> <p><b>Educational facility</b></p> <p><b>Activity status: Permitted</b></p> <p><b>Where:</b></p> <p><b>PER-1</b></p> <p>The educational facility is within a residential unit, accessory building or minor residential unit.</p> <p><b>PER-2</b></p> <p>The number of students attending at one time does not exceed <del>30</del>four, excluding those who reside onsite.</p> <p><b>Activity status where compliance not achieved with PER-1 or PER-2:</b></p> <p><b>Restricted Discretionary</b></p> <p><b>Matters of discretion are restricted to:</b></p> <ul style="list-style-type: none"> <li>a. <u>Design and layout.</u></li> <li>b. <u>Transport safety and efficiency.</u></li> <li>c. <u>Scale of activity and hours of operation.</u></li> <li>d. <u>Infrastructure servicing.</u></li> </ul>

S331.073

S331.074

ID	Section of Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought	
					<u>e. Potential reverse sensitivity effects on rural production operations.</u>	
76.	RSZ-O1 <b>Settlement zone</b>	Rural and coastal settlements are used predominantly for residential activities and are sustained by a range of compatible activities and services.	Support	The Ministry supports this objective as it provides for a range of compatible activities, such as educational facilities, which sustain the rural and coastal settlements.	Retain as proposed.	S331.075
77.	RSZ-P1 <b>Settlement zone</b>	Enable residential and complementary non-residential activities that support the role and function of the Settlement zone.	Support	The Ministry supports this policy as it enables complementary non-residential activities that support the role and function of the Settlement zone, such as educational facilities.	Retain as proposed.	S331.076
78.	RSZ-P3 <b>Settlement zone</b>	Enable non-residential activities in the Settlement zone that: <ul style="list-style-type: none"> <li>a. are of a scale, intensity, character and amenity that compliments the residential activities in the settlement;</li> <li>b. support the social and economic well-being of the community;</li> <li>c. do not adversely affect the viability and vitality of nearby urban centers; and</li> <li>d. demonstrate the ability to provide for onsite infrastructure.</li> </ul>	Support	The Ministry supports this policy as it enables complementary non-residential activities that support the role and function of the Settlement zone, such as educational facilities.	Retain as proposed.	S331.077
79.	RSZ-R6 <b>Settlement zone</b>	<p><b>Activity status: Permitted</b></p> <p><b>Where:</b></p> <p><b>PER-1</b> The educational facility is within a residential unit, accessory building or minor residential unit.</p> <p><b>PER-2</b> The number of students attending at one time does not exceed four, excluding those who reside onsite.</p> <p><b>Activity status where compliance not achieved with PER-1 or PER-2:</b></p> <p><b>Discretionary</b></p>	Support in part	<p>In the first instance, the Ministry recommends the inclusion of a new provision (see submission point 16) to provide for educational facilities as a permitted activity in the Settlement zone in the Infrastructure Chapter. In conjunction with this relief, the Ministry seeks the removal of this rule from the Settlement zone to limit rule duplication.</p> <p>However, if this relief is not granted, the Ministry supports the permitted activity standards to provide for small scale educational facilities in the Settlement zone. However, educational facilities with student attendance higher than 4 will likely be required to support the rural environment and suggest student attendance not exceeding 30 to align with Ministry pre-school licences.</p> <p>The Ministry request that all educational facilities are enabled in the Settlement zone to serve the education needs of</p>	<p><i>If submission point 16 is accepted, the Ministry seeks the following relief:</i></p> <p><b>Remove rule RSZ-R6 in its entirety</b></p> <p><i>OR if submission point 16 is not granted, the Ministry seeks the following relief:</i></p> <p><b>Educational facility</b></p> <p><b>Activity status: Permitted</b></p> <p><b>Where:</b></p> <p><b>PER-1</b> The educational facility is within a residential unit, accessory building or minor residential unit.</p> <p><b>PER-2</b> The number of students attending at one time does not exceed <del>30</del><b>four</b>, excluding those who reside onsite.</p> <p><b>Activity status where compliance not achieved with PER-1 or PER-2:</b></p> <p><b>Restricted Discretionary</b></p> <p><b>Matters of discretion are restricted to:</b></p>	S331.078

ID	Section of Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought	
				the rural community and suggest a restricted discretionary activity status where compliance with the permitted standards cannot be achieved, and the following matters of discretion.	<p><u>a. Design and layout.</u></p> <p><u>b. Transport safety and efficiency.</u></p> <p><u>c. Scale of activity and hours of operation.</u></p> <p><u>d. Infrastructure servicing.</u></p> <p><u>e. Potential reverse sensitivity effects on rural production operations.</u></p>	
80. Commercial and mixed use zones						
81.	MUZ-O1 <b>Mixed Use zone</b>	The Mixed Use zone is the focal point for the District's commercial, community and civic activities, and provides for residential development where it complements and is not incompatible with these activities.	Support in part	The Ministry supports the Mixed Use zone as the focal point for the District's commercial, community and civic activities and provides for residential development. However, the Ministry request that complimentary and compatible non-residential activities which have an operational need to be in the Mixed Use zone, such as educational facilities, are enabled.  Consider the proposed relief.	The Mixed Use zone is the focal point for the District's commercial, community and civic activities, and provides for <u>complementary and compatible residential development and non-residential activities which support the operation of the Mixed Use zone. where it complements and is not incompatible with these activities.</u>	S331.079
82.	MUZ-P1 <b>Mixed Use zone</b>	Enable a range of commercial, community, civic and residential activities in the Mixed Use zone where: <ul style="list-style-type: none"> <li>a. it supports the function, role, sense of place and amenity of the existing environment; and</li> <li>b. there is: <ul style="list-style-type: none"> <li>i. existing infrastructure to support development and intensification, or</li> <li>ii. additional infrastructure capacity can be provided to service the development and intensification.</li> </ul> </li> </ul>	Support in part	The Ministry supports the enablement of a range of commercial, community, civic and residential activities in the Mixed Use zone. However, the Ministry request that non-residential activities which have a functional or operational need to be in the Mixed Use zone, such as educational facilities, are enabled.  Consider the proposed relief.	Enable a range of commercial, community, civic, <del>and</del> residential activities <u>and non-residential activities</u> in the Mixed Use zone where: <ul style="list-style-type: none"> <li>a. it supports the function, <u>operation</u>, role, sense of place and amenity of the existing environment; and</li> <li>b. there is: <ul style="list-style-type: none"> <li>i. existing infrastructure to support development and intensification, or</li> <li>ii. infrastructure capacity can be provided to service future development and intensification.</li> </ul> </li> </ul>	S331.080
83.	MUZ-P7 <b>Mixed Use zone</b>	Consider the following effects when assessing applications to establish residential, early childhood, retirement and education facilities: <ul style="list-style-type: none"> <li>a. the level of ambient noise;</li> <li>b. reduced privacy;</li> <li>c. shadowing and visual domination; and</li> <li>d. light spill.</li> </ul>	Support in part	The Ministry supports the consideration of the listed effects when assessing applications for educational facilities. However, the definition of 'educational facilities' includes early childhood centres.  Consider the proposed relief.	Consider the following effects when assessing applications to establish residential, <del>early childhood</del> , retirement and education facilities: <ul style="list-style-type: none"> <li>a. the level of ambient noise;</li> <li>b. reduced privacy;</li> <li>c. shadowing and visual domination; and</li> <li>d. light spill.</li> </ul>	S331.081
84.	MUZ-R12 <b>Mixed Use zone</b>	<b>Educational facility</b> <b>Activity status: Discretionary</b> <b>Activity status where compliance not achieved: Not applicable</b>	Oppose	In the first instance, the Ministry supports the inclusion of a new provision (see submission point 16) to provide for educational facilities as a permitted activity in the Mixed Use zone in the Infrastructure Chapter. In	<i>If submission point 16 is accepted, the Ministry seeks the following relief:</i>  <b>Remove rule MUZ-R12 in its entirety</b>	S331.082

ID	Section of Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought	
				<p>conjunction with this relief, the Ministry seeks the removal of this rule from the General Residential zone to limit rule duplication.</p> <p>However, if this relief is not granted, The Ministry opposes the Discretionary activity status for educational facilities in the Mixed Use zone.</p> <p>The Ministry requests that educational facilities are enabled in the Mixed Use zone to serve the education needs of the community and suggest a Permitted activity status subject to compliance with the noise insulation standard. If compliance with this standard cannot be achieved, a Restricted Discretionary activity status is suggested with the following matters of discretion.</p>	<p><i>OR if submission point 16 is not granted, the Ministry seeks the following relief:</i></p> <p><b>Educational facility</b></p> <p><b>Activity status: <del>Restricted Discretionary</del> Permitted</b></p> <p><b>Where:</b></p> <p><b>PER-1</b></p> <p><u>Educational facilities established after 27 July 2022 comply with standard:</u></p> <p><u>NOISE-S5 Noise insulation.</u></p> <p><b>Activity status where compliance not achieved with PER-1: <del>Restricted discretionary</del></b></p> <p><b>Matters of discretion are restricted to:</b></p> <p>a) <u>the matters of discretion of the infringed standard.</u></p> <p>b) <u>traffic generation, safety and access;</u></p> <p>c) <u>provision of parking; and</u></p> <p>d) <u>consideration of reverse sensitivity effects.</u></p> <p><b>Activity status where compliance not achieved: <del>Not applicable</del></b></p>	
85. Industrial zones						
86.	LIZ-O5 <b>Light Industrial zone</b>	The Light Industrial zone accommodates a limited range of commercial activities which either support light industrial activities or are not anticipated in the Mixed Use zone.	Support in part	<p>The Ministry supports a limited range of commercial activities which support light industrial activities. However, the Ministry considers educational facilities (e.g., forklift driver training), to have an operational need in the Light Industrial zone.</p> <p>Consider the proposed relief.</p>	<p>The Light Industrial zone accommodates a limited range of commercial activities which either support light industrial activities, <u>have an operational need to be located within the zone</u> or are not anticipated in the Mixed Use zone.</p>	S331.083
87.	LIZ-P3 <b>Light Industrial zone</b>	<p>Avoid the establishment of activities that do not support the function of the Light Industrial zone, including:</p> <p>a. heavy industrial activities;</p> <p>b. residential activities;</p> <p>c. community facilities;</p> <p>d. retirement villages;</p> <p>e. education facilities; and</p> <p>f. sport and recreation facilities.</p>	Support in part	<p>The Ministry supports the avoidance of activities that do not support the function of the Light Industrial zone. However, the Ministry consider educational facilities (e.g., forklift driver training), to have an operational need to establish in the Light Industrial zone</p> <p>Consider the proposed relief.</p>	<p>Avoid the establishment of activities that do not support the function <u>and operation</u> of the Light Industrial zone, including:</p> <p>a. heavy industrial activities;</p> <p>b. residential activities;</p> <p>c. community facilities;</p> <p>d. retirement villages;</p> <p>e. <u>child care centres; and</u></p> <p>f. <del>education facilities; and</del></p> <p>g. sport and recreation facilities.</p>	S331.084
88.	LIZ-P4 <b>Light Industrial zone</b>	<p>Allow commercial activities in the Light Industrial zone that:</p> <p>a. are complementary to and support light industrial activities; or</p> <p>b. require larger sites and may not accommodate amenity values anticipated in the Mixed Use zone.</p>	Support in part	<p>The Ministry supports commercial activities in the Light Industrial zone. However, the Ministry considers educational facilities (e.g., forklift driver training), to have an operational need in the Light Industrial zone</p> <p>Consider the proposed relief.</p>	<p>Allow commercial activities in the Light Industrial zone that:</p> <p>a. are complementary to and support light industrial activities; or</p> <p>b. <u>have an operational need to be located in the Light Industrial zone; or</u></p> <p>c. require larger sites and may not accommodate amenity values anticipated in the Mixed Use zone.</p>	S331.085

ID	Section of Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought	
89.	LIZ-R19 <b>Light Industrial zone</b>	<b>Educational facility</b> <b>Activity status: Non-complying</b> <b>Activity status where compliance not achieved: Not applicable</b>	Oppose in part	The Ministry considers that educational facilities should be provided for in the Light Industrial Zone as a restricted discretionary activity, as educational facilities are considered essential social infrastructure that may need to be located within industrial areas, particularly training facilities (e.g., forklift driver training).  The Ministry requests a change in the activity status to restricted discretionary to ensure that the consideration of effects is appropriately limited to matters of relevance.	<b>Educational facility excluding childcare centres</b> <b>Activity status: <u>Non-complying Restricted-Discretionary</u></b> <b>Matters of discretion are restricted to:</b>  a. <u>Reverse sensitivity effects.</u> b. <u>compatibility of the education activity with the zone</u> c. <u>Design and layout.</u>  <b>Activity status where compliance not achieved: Non complying</b>	S331.086
90.	HIZ-O1 <b>Heavy Industrial zone</b>	The Heavy Industrial zone is utilised for the efficient operation of heavy industrial activities and is managed to ensure its long-term protection, including from: a. land fragmentation; b. land sterilisation; and c. reverse sensitivity effects.	Support	The Ministry supports this objective to protect heavy-industrial activities in this zone and to manage reverse sensitivity effects in the Heavy Industrial zone.	Retain as proposed.	S331.087
91.	HIZ-P3 <b>Heavy Industrial zone</b>	Avoid the establishment of activities that do not support the function of the Heavy Industrial zone, including: a. residential activities; b. retirement villages; c. education facilities; d. recreational activities; and e. commercial activities not ancillary to the on-site heavy industrial use.	Support	The Ministry supports this policy to avoid the establishment of activities that do not support the function of the Heavy Industrial Zone, including education facilities.	Retain as proposed.	S331.088
92.	HIZ-R14 <b>Heavy Industrial zone</b>	<b>Educational facility</b> <b>Activity status: Non-complying</b> <b>Activity status where compliance not achieved: Not applicable</b>	Oppose in part	The Ministry considers that educational facilities should be provided for in the Heavy Industrial Zone as a discretionary activity, as educational facilities are considered essential social infrastructure that may need to be located within industrial areas, particularly training facilities (e.g., forklift driver training).  The Ministry requests a change in the activity status to discretionary to ensure that the consideration of effects is appropriately limited to matters of relevance.	<b>Educational facility (<u>excluding childcare services</u>)</b> <b>Activity status: <u>Non-complying-Discretionary</u></b> <b>Activity status where compliance not achieved: Not applicable</b>	S331.089
Open space zones						

ID	Section of Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought	
93.	NOSZ-O2 <b>Natural Open Space zone</b>	Land use is of a scale and type that complements and is consistent with the conservation values of the Natural Open Space Zone.	Support	The Ministry supports this objective to support land use of a scale that complements and is consistent with the conservation values of the Natural Open Space Zone.	Retain as proposed.	S331.090
94.	NOSZ-O3 <b>Natural Open Space zone</b>	Natural open spaces where appropriate are accessible for the public for the use of leisure and customary activities.	Support	The Ministry support this objective to provide public access to the Natural Open Space zone for leisure activities, such as school sports activities.	Retain as proposed.	S331.091
95.	NOSZ-R11 <b>Natural Open Space zone</b>	<b>Educational facility</b> <b>Activity status: Discretionary</b> <b>Activity status where compliance not achieved: Not applicable</b>	Support	The Ministry support the discretionary activity status of educational facilities to enable land use, such as educational facilities for outdoor education activities, of a scale that complements and is consistent with the conservation values of the Natural Open Space Zone.	Retain as proposed.	S331.092
96.	OSZ -O2 <b>Open Space zone</b>	Land use complements and is consistent with the natural, ecological, historic heritage and cultural values of the zone and provides for social and cultural wellbeing.	Support	The Ministry support this objective to provide for land use that is consistent with the natural, ecological, historic heritage and cultural values of the zone and provides for social and cultural wellbeing, such as educational facilities for outdoor education activities.	Retain as proposed.	S331.093
97.	OSZ-P3 <b>Open Space zone</b>	Provide for activities and their associated buildings or structures where they: a. are compatible with the values of the zone; b. provide for the social well-being and benefit of the community; c. provide for the cultural well-being of tangata whenua; and d. manage effects on the character and amenity of adjacent residential zones.	Support	The Ministry support this policy as it provides for activities and their associated buildings or structures where they provide for the social well-being and benefit of the community, such as educational facilities for outdoor education activities.	Retain as proposed.	S331.094
98.	OSZ-R14 <b>Open Space zone</b>	<b>Educational facility</b> <b>Activity status: Discretionary</b> <b>Activity status where compliance not achieved: Not applicable</b>	Support	The Ministry support the discretionary activity status of educational facilities to provide for the social well-being and benefit of the community.	Retain as proposed.	S331.095
99.	SARZ-O2 <b>Sport and Active Recreation zone</b>	Buildings or structures in the Sport and Active Recreation zone complement and are consistent with the purpose of the zone and provide for social and cultural wellbeing.	Support	The Ministry support the objective to provide for buildings and structures in the Sport and Active Recreation zone complement and are consistent with the purpose of the zone and provide for social and cultural wellbeing, such as educational facilities for outdoor education activities.	Retain as proposed.	S331.096
100.	SARZ-P1 <b>Sport and Active Recreation zone</b>	Enable indoor and outdoor activities that are compatible with the purpose and predominant character of the Sport and Active Recreation zone, including; a. recreation activities; and	Support	The Ministry support this policy to enable indoor and outdoor activities that are compatible with the purpose and predominant character of the Sport	Retain as proposed.	S331.097



ID	Section of Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought	
		b. temporary events.		and Active Recreation zone, such as educational facilities for outdoor education activities.		
101.	SARZ-R14 <b>Sport and Active Recreation zone</b>	<b>Educational facility</b> <b>Activity status: Discretionary</b> <b>Activity status where compliance not achieved: Not applicable</b>	Support	The Ministry support the discretionary activity status of educational facilities to enable activities that are compatible with the purpose and predominant character of the Sport and Active Recreation zone, such as educational facilities for outdoor education activities.	Retain as proposed.	S331.098
Special purpose zones						
102.	HZ-O2 <b>Horticulture zone</b>	The Horticulture zone enables horticultural and ancillary activities, while managing adverse environmental effects on site.	Support	The Ministry supports this objective as it enables activities that are ancillary to horticulture such as educational facilities (e.g., horticultural training centres)	Retain as proposed.	S331.099
103.	HZ-P2 <b>Horticulture zone</b>	Avoid land use that: a. is incompatible with the purpose, function and character of the Horticulture Zone; b. will result in the loss of productive capacity of highly productive land; c. compromises the use of highly productive land for horticultural activities in the Horticulture Zone; and d. does not have a functional need to be located in the Horticultural Zone and is more appropriately located in another zone.	Support in part	The Ministry supports the policy as it avoids land use that is not appropriate in the Horticulture zone. However, the Ministry consider educational facilities, such as horticultural training centres to have an operational need to be located in the Horticulture zone.  Consider the proposed relief.	Avoid land use that: a. is incompatible with the purpose, function and character of the Horticulture Zone; b. will result in the loss of productive capacity of highly productive land; c. compromises the use of highly productive land for horticultural activities in the Horticulture Zone; and d. does not have a functional <u>or operational</u> need to be located in the Horticultural Zone and is more appropriately located in another zone.	S331.100
104.	HZ-P3 <b>Horticulture zone</b>	Enable horticulture and associated ancillary activities that support the function of the Horticulture zone, where: a. adverse effects are contained on site to the extent practicable; and b. they are able to be serviced by onsite infrastructure.	Support in part	The Ministry supports this policy as it provides for ancillary activities that support the function of the Horticulture zone. However, the Ministry consider educational facilities, such as horticultural training centres to have an operational need to be located in the Horticulture zone.  Consider the proposed relief.	Enable horticulture and associated ancillary activities that support the function <u>and/or operation</u> of the Horticulture zone, where: a. adverse effects are contained on site to the extent practicable; and b. they are able to be serviced by onsite infrastructure.	S331.101
105.	HZ-R13 <b>Horticulture zone</b>	<b>Education facility</b> <b>Activity status: Discretionary</b> <b>Where:</b> <b>PER-1</b> The education facility is undertaken within a residential unit. <b>PER-2</b> Hours of operation are between: 7am-8pm Monday to Friday. 8am-8pm Weekends and public holidays. <b>PER-3</b>	Support in part	The Ministry supports the permitted activity standards to provide for small scale educational facilities in the Horticulture zone. However, educational facilities with student attendance higher than 4 may be required to support this environment and suggest student attendance not exceeding 12 to align with an economic sized class for a horticultural qualification.  The Ministry requests that larger educational facilities, such as	<b>Education facility</b> <b>Activity status: <u>Discretionary Permitted</u></b> <b>Where:</b> <b>PER-1</b> The education facility is undertaken <u>within ancillary to an established residential and/or horticultural activity, a residential unit.</u> <b>PER-2</b> Hours of operation are between: 7am-8pm Monday to Friday. 8am-8pm Weekends and public holidays.	

ID	Section of Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought	
		The number of students attending at one time does not exceed four, excluding those who reside onsite. <b>Activity status where compliance not achieved with PER-1, PER-2 or PER-3:</b> <b>Non-complying</b>		horticultural training centres, are enabled in the Horticulture zone to serve the education needs of this community and suggest a permitted activity status for educational facilities and a discretionary activity status where compliance with the standards cannot be achieved.	<b>PER-3</b> The number of students attending at one time does not exceed <del>12</del> <b>four</b> , excluding those who reside onsite. <b>Activity status where compliance not achieved with PER-1, PER-2 or PER-3:</b> <b>Non-complying-Discretionary</b>	S331.102
106.	HPFZ-O2 <b>Horticulture Processing Facilities zone</b>	The Horticulture Processing Facilities zone enables the storage, processing, packing and distribution of produce including ancillary facilities, while: a. containing adverse effects onsite; b. addressing the adverse effects on the supporting roading network.	Support	The Ministry supports this objective as it enables activities that are ancillary to horticulture such as educational facilities (e.g., horticultural training centres).	Retain as proposed.	S331.103
107.	HPFZ-R5 <b>Horticulture Processing Facilities zone</b>	<b>Activities not otherwise listed in this chapter</b> <b>Activity status: Discretionary</b>	Support	The Ministry supports the discretionary activity status for activities not otherwise listed in this chapter (i.e. educational facilities) to avoid reverse sensitivity effects in the Horticulture Processing Facilities zone.	Retain as proposed.	S331.104
108.	KRT-O1 <b>Kororāreka Russell Township zone</b>	The Kororāreka Russell Township zone provides for residential and non-residential activities that: a. are compatible with the historic heritage values of the zone; b. maintain the character and amenity of the receiving environment; and c. recognise and protect any part of a site subject to the coastal environment, or High Natural Character.	Support	The Ministry supports this objective as it provides for non-residential activities, such as educational facilities, with are appropriate for the township.	Retain as proposed.	S331.105
109.	KRT-O3 <b>Kororāreka Russell Township zone</b>	Non-residential activities contribute to the function and well-being of the community while complementing the character, scale and amenity of the Kororāreka Russell Township zone.	Support	The Ministry supports this objective to enable activities, such as educational facilities, that contribute to the well-being of the community while complementing the character, scale and amenity of the Kororāreka Russell Township zone.	Retain as proposed.	S331.106
110.	KRT-P4 <b>Kororāreka Russell Township zone</b>	Enable non-residential activities that: a. are of a residential scale; b. support the social and economic well-being of the community; c. do not detract from the vitality and viability of the adjoining Mixed-Use zone; and d. avoid, remedy or mitigate adverse effects on the residential and, amenity, and function of the Kororāreka Russell Township zone.	Support	The Ministry supports this policy to enable activities, such as educational facilities, that support the social and economic well-being of the community.	Retain as proposed.	S331.107
111.	KRT-R6 <b>Kororāreka Russell Township zone</b>	<b>Educational facility</b> <b>Activity status: Permitted</b> <b>Where:</b> <b>PER-1</b>	Support	The Ministry supports the permitted activity standards to provide for small scale educational facilities in the Kororāreka Russell Township zone. Due to the character, scale and amenity	Retain as proposed.	S331.108

ID	Section of Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought	
		<p>The educational facility is within a residential unit or accessory building.</p> <p><b>PER-2</b></p> <p>The number of students attending at one time does not exceed four, excluding those who reside on-site.</p> <p><b>Activity status where compliance not achieved with PER-1 or PER-2: Discretionary</b></p>		of this zone, the Ministry accept the discretionary activity status if compliance with the permitted activity standards cannot be achieved.		
112.	MPZ-O2 <b>Māori Purpose zone</b>	The Māori Purpose zone enables a range of social, cultural and economic development opportunities that support the occupation, use, development and ongoing relationship with ancestral land.	Support	The Ministry supports the objective to enable range of social, cultural and economic development opportunities, such as educational facilities, that support the occupation, use, development and ongoing relationship with ancestral land	Retain as proposed.	S331.109
113.	MPZ-P2 <b>Māori Purpose zone</b>	Enable a range of activities on Māori land in the Māori Purpose zone including marae, papakāinga, customary use, cultural and small-scale commercial activities where the adverse effects can be avoided, remedied or mitigated.	Support in part	<p>The Ministry supports the policy to enable a range of activities Māori land in the Māori Purpose zone. However, the Ministry consider additional infrastructure including social infrastructure such as educational activities to have an operational need to locate in the Māori Purpose zone to service the education needs of the community.</p> <p>Consider the proposed relief.</p>	Enable a range of activities on Māori land in the Māori Purpose zone including marae, papakāinga, customary use, <u>additional infrastructure</u> , cultural and small-scale commercial activities where the adverse effects can be avoided, remedied or mitigated.	S331.110
114.	MPZ-R14 <b>Māori Purpose zone</b>	<p><b>Educational facility</b></p> <p><b>Activity status: Permitted</b></p> <p><b>Where:</b></p> <p><b>PER-1</b></p> <p>The educational facility is within a residential unit or accessory building.</p> <p><b>PER-2</b></p> <p>The number of persons attending at any one time does not exceed four, excluding those who reside on site.</p> <p>These standards do not apply to: Kōhanga reo activities.</p> <p><b>Activity status where compliance not achieved with PER-1 or PER-2: Discretionary</b></p>	Support	The Ministry supports the permitted activity standards to provide for small scale educational facilities in the Kororāreka Russell Township zone. Due to the scale of this zone, the Ministry accept the discretionary activity status if compliance with the permitted activity standards cannot be achieved.	Retain as proposed.	S331.111
115.	NIEP-01 <b>Ngawha Innovation and Enterprise Park</b>	The NIEP zone enables compatible development and activities that provide for primary production innovation, including manufacturing, further processing of raw materials, research and fostering technological advancements, and directly related education and training opportunities.	Support	The Ministry supports this objective to enable compatible activities, such as educational facilities, that provide for primary production innovation, including manufacturing, further processing of raw materials, research and fostering technological advancements, and	Retain as proposed.	S331.112

ID	Section of Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought	
				directly related education and training opportunities.		
116.	NIEP-P2 <b>Ngawha Innovation and Enterprise Park</b>	Enable the establishment of retail, office and education activities (including temporary course related accommodation for students and trainees) where these are ancillary to permitted or existing primary production activities and are consistent with the outcomes sought for the NIEP zone.	Support in part	The Ministry supports this policy to enable activities, such educational facilities, which are ancillary to permitted or existing primary production activities and are consistent with the outcomes sought for the NIEP zone. However, the Ministry request that the term 'education activities' is updated to 'educational facilities' to align with the proposed definition in the Far North Proposed District Plan and the National Planning Standards.	Enable the establishment of retail, office and educational facilities activities (including temporary course related accommodation for students and trainees) where these are ancillary to permitted or existing primary production activities and are consistent with the outcomes sought for the NIEP zone.	S331.113
Designations						
117.	Designations section and Plan Map	N/A	Support	The Ministry supports all designations listed in the Plan's Designation section and shown in the Plan Maps.	Retain as proposed	S331.114
118.	ME253	Kaikohe Christian School	Support	The Ministry supports the inclusion of the proposed new designation over the existing Kaikohe Christian School	Retain as proposed	S331.115
119.	ME254	Kaitaia Abundant Life School	Support	The Ministry supports the inclusion of the proposed new designation over the existing Kaitaia Abundant Life School.	Retain as proposed	S331.116